

CS 103 Lecture 3 Slides

Control Structures

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Announcements

- Lab 2 – Due Friday

Review

- Write a program to ask the user to enter two integers representing hours then minutes. Output the equivalent number of seconds.
- To get started...
 - Go to <http://bytes.usc.edu/cs103/in-class-exercises>
 - printseconds
 - We've started the program for you...look at the
 - General template for a program with the #includes, using namespace std; and int main() function which returns 0
 - We've declared variables where you can store the input and computation results
 - Now you add code to
 - Get input from the user
 - And compute the answer and place it in the 'sec' variable

If..else statements

MODULE 5: CONDITIONAL STATEMENTS

Comparison Operators

- Control structures like if, while, and for require conditions to determine what code should execute
- To perform comparison of variables, constants, or expressions in C/C++ we can use the basic 6 comparison operators

Operator(s)	Meaning	Example
<code>==</code>	Equality	<code>if(x == y)</code>
<code>!=</code>	Inequality	<code>if(x != 7)</code>
<code><</code>	Less-than	<code>if(x < 0)</code>
<code>></code>	Greater-than	<code>if(y > x)</code>
<code><=</code>	Less-than OR equal to	<code>if(x <= -3)</code>
<code>>=</code>	Greater-than OR equal to	<code>if(y >= 2)</code>

Logical AND, OR, NOT

- Often want to combine several conditions to make a decision
- Logical AND => `x > 0 && y > 0`
- Logical OR => `x == 1 || x == 2`
- Logical NOT => `!(x < 0)`
- Precedence (order of ops.) => `!` then `&&` then `||`
 - `!cond1 || cond2 && !cond3`
 - `((!cond1) || (cond2 && (!cond3)))`

A	B	AND
False	False	False
False	True	False
True	False	False
True	True	True

A	B	OR
False	False	False
False	True	True
True	False	True
True	True	True

A	NOT
False	True
True	False

Exercise

- Which of the following is NOT a condition to check if the integer x is in the range $[-1 \text{ to } 5]$
 - $x \geq -1 \ \&\& \ x \leq 5$
 - $-1 \leq x \leq 5$
 - $!(x < -1 \ || \ x > 5)$
 - $x > -2 \ \&\& \ x < 6$

bools, ints, and Conditions

- Loops & conditional statements require a **condition** to be evaluated resulting in a **true** or **false** result.
- In C/C++...
 - 0 means **false** / Non-Zero means **true**
 - **bool** type available in C++ => '**true**' and '**false**' keywords can be used but internally
 - **true** = non-zero (usually 1) and
 - **false** = 0
- Any place a condition would be used a bool or int type can be used and will be interpreted as bool

```
int x = 100;  
if(x)  
{ x--; }
```

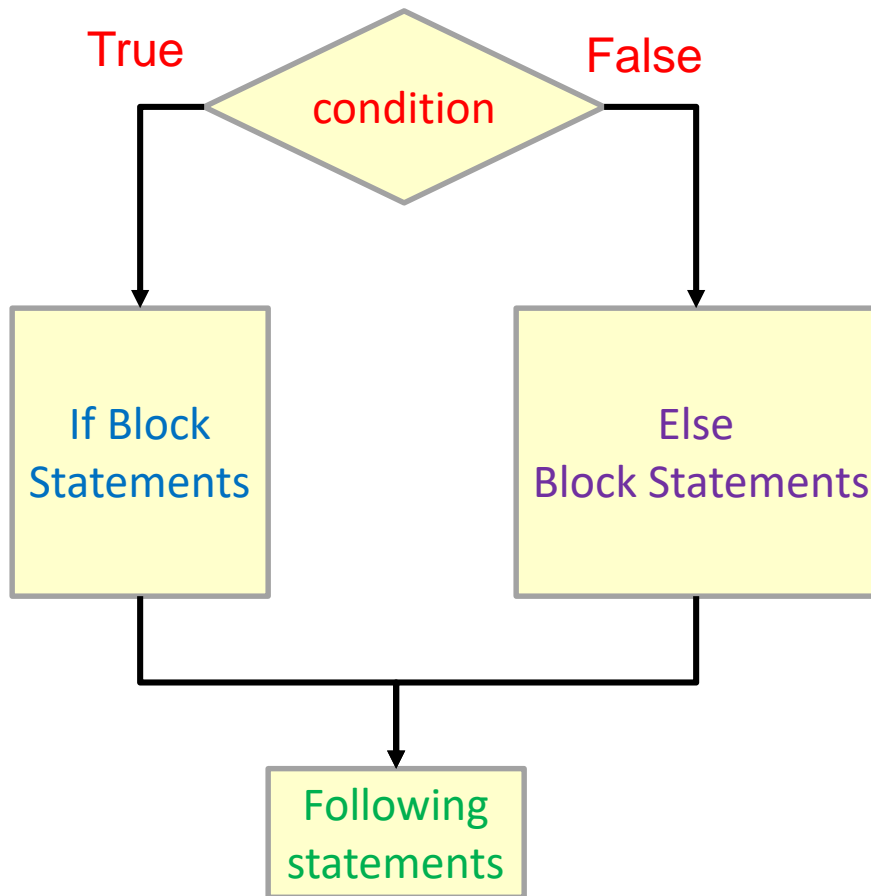
```
bool done = false;  
while( ! done )  
{ cin >> done; }
```

```
int x=100, y=3, z=0;  
if( !x || (y && !z) )  
{ /* code */ }
```


Conditions and DeMorgans

- Write a condition that eats a sandwich if it has neither tomato nor lettuce
 - `if (!tomato && !lettuce) { eat_sandwich(); }`
 - `if (!(tomato || lettuce)) { eat_sandwich(); }`
- DeMorgan's theorem says there is always two ways to express a logic condition
 - `!a && !b \Leftrightarrow !(a || b)`
 - `!a || !b \Leftrightarrow !(a && b)`
- More details in EE 109 and CS 170

If..Else Flow Chart



```
if (condition1)
{
    // executed if condition1 is true
}
else
{
    // executed if condition1
    // above is false
}

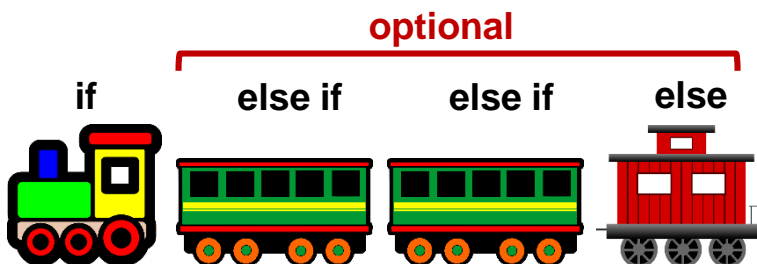
// following statements
```



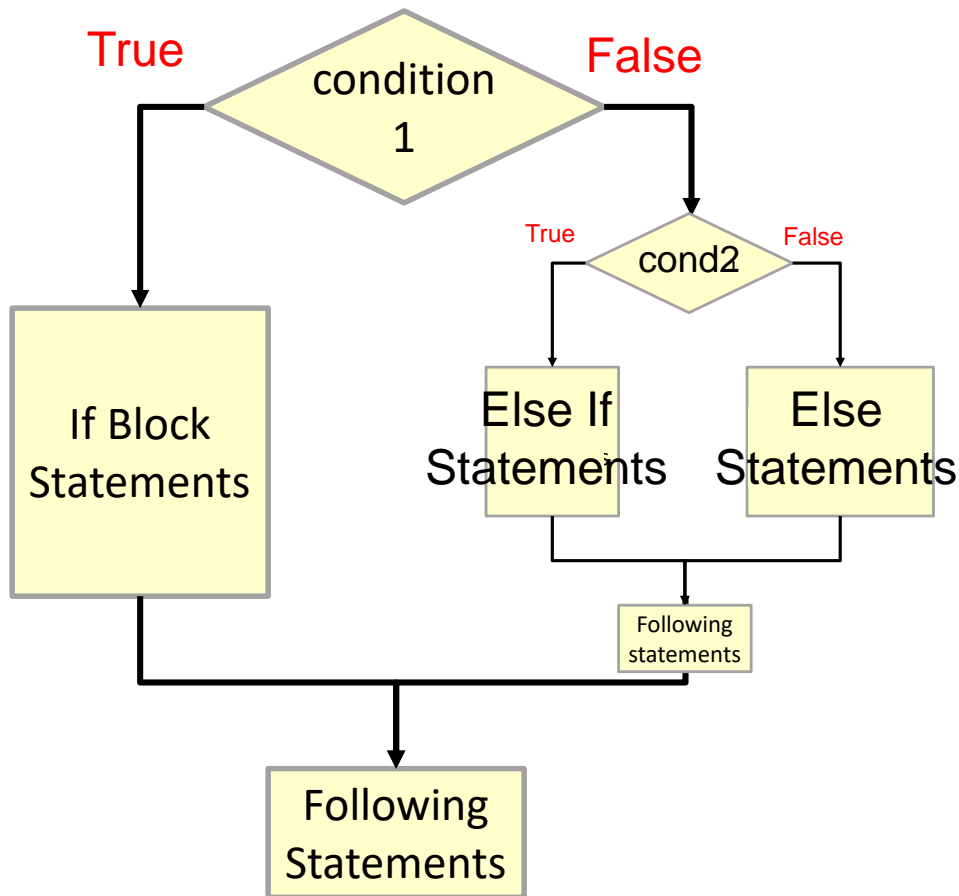
If...Else If...Else

- Use to execute only certain portions of code
- **else if** is **optional**
 - Can have any number of else if statements
- **else** is **optional**
- { ... } indicate code associated with the if, else if, else block

```
if (condition1)
{
    // executed if condition1 is true
}
else if (condition2)
{
    // executed if condition2 is true
    // but condition1 was false
}
else if (condition3)
{
    // executed if condition3 is true
    // but condition1 and condition2
    // were false
}
else
{
    // executed if neither condition
    // above is true
}
```



else if



These 2 are equivalent

```
if (condition1)
{
    // executed if condition1 is True
}
else if (condition2)
{
    // executed if condition2 is True
    // but condition1 was False
}
else
{
    // executed if neither condition
    // above is True
}
```

```
if (condition1)
{
    // executed if condition1 is True
}
else
{
    if (condition2){
        // executed if condition2 is True
        // but condition1 was False
    }
    else
    {
        // executed if neither condition
        // above is True
    }
}
```

Single Statement Bodies

- **The Rule:** Place code for an if, else if, or else construct in curly braces { ... }
- **The Exception:**
 - An if or else construct with a single statement body does not require { ... }
 - Another if counts as a single statement
- Prefer { ... } even in single statement bodies so that editing later does not introduce bugs

```
if (x == 5)
    y += 2;
else
    y -= 3;
```

```
if (x == 5)
    y += 2;
else
    if(x < 5)
        y = 6;
    else
        y = 0;
```

PROBLEM SOLVING IDIOMS

Rule/Exception Idiom

- **Name:** Rule/Exception
- **Description:** Perform a default action and then use an 'if' to correct for exceptional cases
- **Structure:** Default action code followed by if statement with code to correct the exceptional case
- **Example(s):**
 - Shipping for "members"

```
// Default action  
  
if( /* Exceptional Case */ )  
{  
    // Code to apply to  
    // exceptional case  
}
```

Structure

```
bool primeMember = /* set somehow */;  
  
double shippingFee = 7.99;  
if( primeMember == true )  
{  
    shippingFee = 0;  
}
```

Example

Look-up Table Idiom

- **Name:** Look-up Table (Parallel cases)
 - A table can describe the mapping of input to output
- **Description:** Break input into **mutually exclusive** cases, taking some action or producing some output in each case
- **Structure:** Single level 'if..else if..else' statement

```
if( /* Condition 1 */ )  
{  
    // Case 1 code  
}  
else if( /* Condition 2 */ )  
{  
    // Case 2 code  
}  
else if( /* Condition 3 */ )  
{  
    // Case 3 code  
}  
else { /* Default */  
    // Default code  
}
```

Look-up Table Structure

Score (input)	Grade (output)
> 90	A
80-89	B
70-79	C
55-69	D
< 55	F

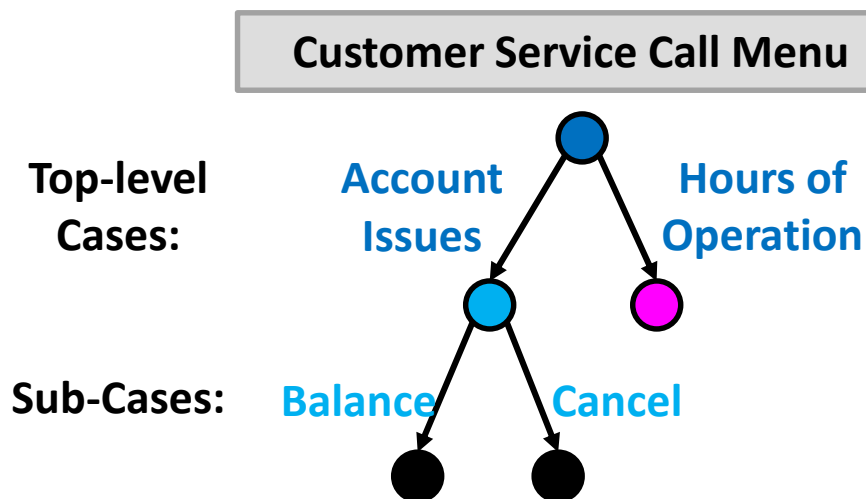
Weather	Dress
Hot	T-shirt
Mild	Long Sleeves
Cold	Sweater



```
if( weather == "hot" ) {  
    clothing = "t-shirt";  
}  
else if( weather == "mild" ) {  
    clothing = "long sleeves";  
}  
else { /* Default */  
    clothing = "sweater";  
}
```


Decision Tree (Subcase) Idiom

- **Name:** Decision Tree (Subcase)
- **Description:** The result of one condition determines which condition (subcase) to check next
- **Structure:** Nested 'if' statements



```
if( /* Condition 1 */ )
{
    // Case 1 code

    if( /* Subcondition 1a */ ) {
        // Subcase 1a code
    }
    else {
        // Subcase 1b code
    }
}
else if( /* Condition 2 */ )
{
    // Case 2 code

    if( /* Subcondition 2a */ ) {
        // Subcase 2a code
    }
}
```

Exercises

- Conditionals In-Class Exercises
 - discount
 - weekday
 - nth

The Right Style

- Is there a difference between the following two code snippets
- Both are equivalent but
 - Two if statements implies both can execute
 - An if..else implies a mutually exclusive relationship where only 1 can execute
- For mutually exclusive cases, use if..else for clarity sake

```
int x;  
cin >> x;  
  
if( x >= 0 ) { cout << "Positive"; }  
if( x < 0 ) { cout << "Negative"; }
```

```
int x;  
cin >> x;  
  
if( x >= 0 ) { cout << "Positive"; }  
else        { cout << "Negative"; }
```

Find the bug

- What's the problem with this code...
- Common mistake is to use assignment '=' rather than equality comparison '==' operator
- Assignment puts 1 into x and then uses that value of x as the "condition"
 - 1 = true so we will always execute the if portion

```
// What's the problem below
int x;
cin >> x;
if (x = 1)
    { cout << "x is 1" << endl; }
else
    { cout << "x is not 1" << endl; }
```

```
// What's the problem below
int x;
cin >> x;
if (x = 1) // x == 1
    { cout << "x is 1" << endl; }
else
    { cout << "x is not 1" << endl; }
```

Switch (Study on own)

- Again used to execute only certain blocks of code
- *Cases must be a constant*
- Best used to select an action when an expression could be 1 of a set of constant values
- { ... } around entire set of cases and not individual case
- Computer will execute code until a break statement is encountered
 - Allows multiple cases to be combined
- Default statement is like an else statement

```
switch(expr) // expr must eval to an int
{
    case 0:
        // code executed when expr == 0
        break;
    case 1:
        // code executed when expr == 1
        break;
    case 2:
    case 3:
    case 4:
        // code executed when expr is
        // 2, 3, or 4
        break;
    default:
        // code executed when no other
        // case is executed
        break;
}
```

Switch (Study on own)

- What if a break is forgotten?
 - All code underneath will be executed until another break is encountered

```
switch(expr) // expr must eval to an int
{
    case 0:
        // code executed when expr == 0
        break;
    case 1:
        // code executed when expr == 1
        // what if break was commented
        // break;
    case 2:
    case 3:
    case 4:
        // code executed when expr is
        // 3, 4 or 5
        break;
    default:
        // code executed when no other
        // case is executed
        break;
}
```

? Operator

- A simple if..else statement can be expressed with the ? operator
 - `int x = (y > z) ? 2 : 1;`
 - Same as:
`if(y > z) x = 2;`
`else x = 1;`
- Syntax: `(condition) ? expr_if_true : expr_if_false;`
- Meaning: the expression will result/return *expr_if_true* if *condition* evaluates to true or *expr_if_false* if *condition* evaluates to false

Performing repetitive operations

MODULE 6: LOOPS (ITERATIVE STATEMENTS)

Need for Repetition

- We often want to repeat a task but do so in a concise way
 - Print out all numbers 1-100
 - Keep taking turns until a game is over
 - Imagine the game of 'war'...it never ends!!
- We could try to achieve these without loops, but...


```
#include <iostream>
using namespace std;

int main()
{
    cout << 1 << endl;
    cout << 2 << endl;
    ...
    cout << 100 << endl;
    return 0;
}
```

```
#include <iostream>
using namespace std;

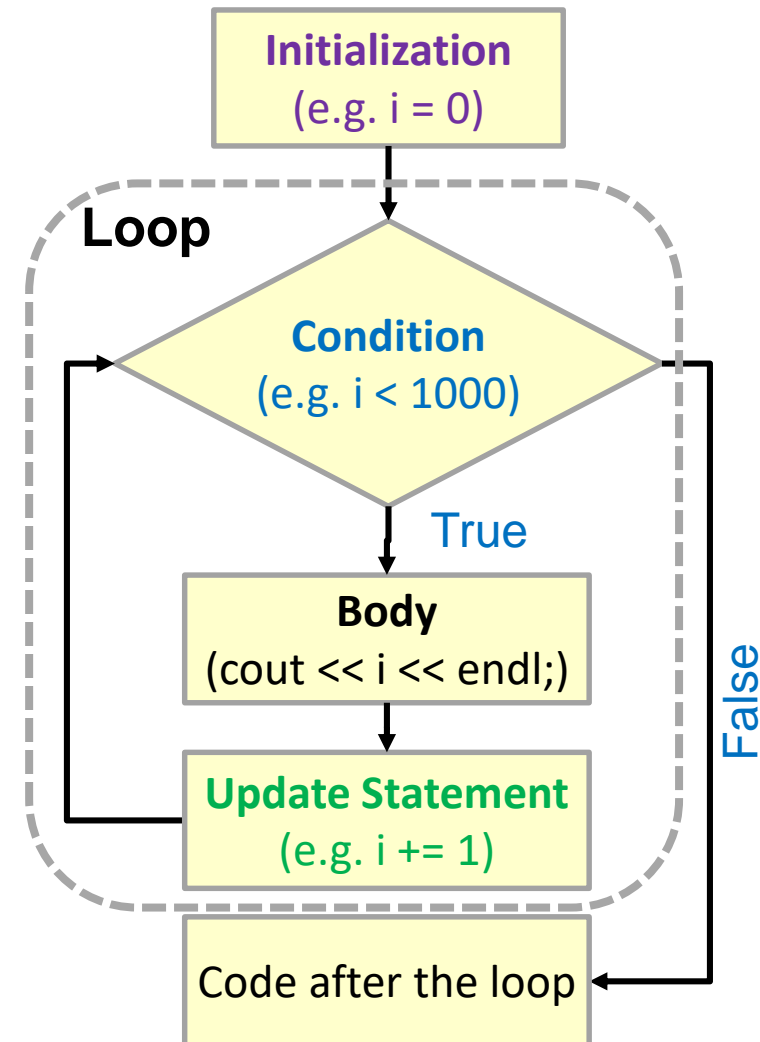
int main()
{
    bool gameOver;
    gameOver = take_turn();
    if( ! gameOver ){
        gameOver = take_turn();
        if( ! gameOver ) {
            ...
        }
    }
}
```

Assume this performs code to "take a turn" and then produces a true/false result indicating if the game is over



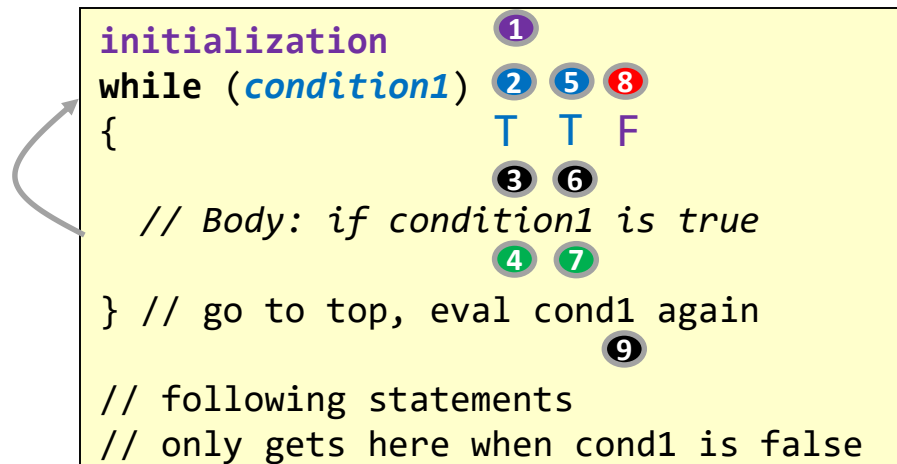
4 Necessary Parts of a Loop

- Loops involve writing a task to be repeated
- Regardless of that task, there must be **4 parts** to make a loop work
- **Initialization**
 - Initialization of the variable(s) that will control how many iterations (repetitions) the loop will be executed
- **Condition**
 - Condition to decide whether to repeat the task or stop the loop
- **Body**
 - Code to repeat for each iteration
- **Update**
 - Modify the variable(s) related to the condition



Type 1: while Loops

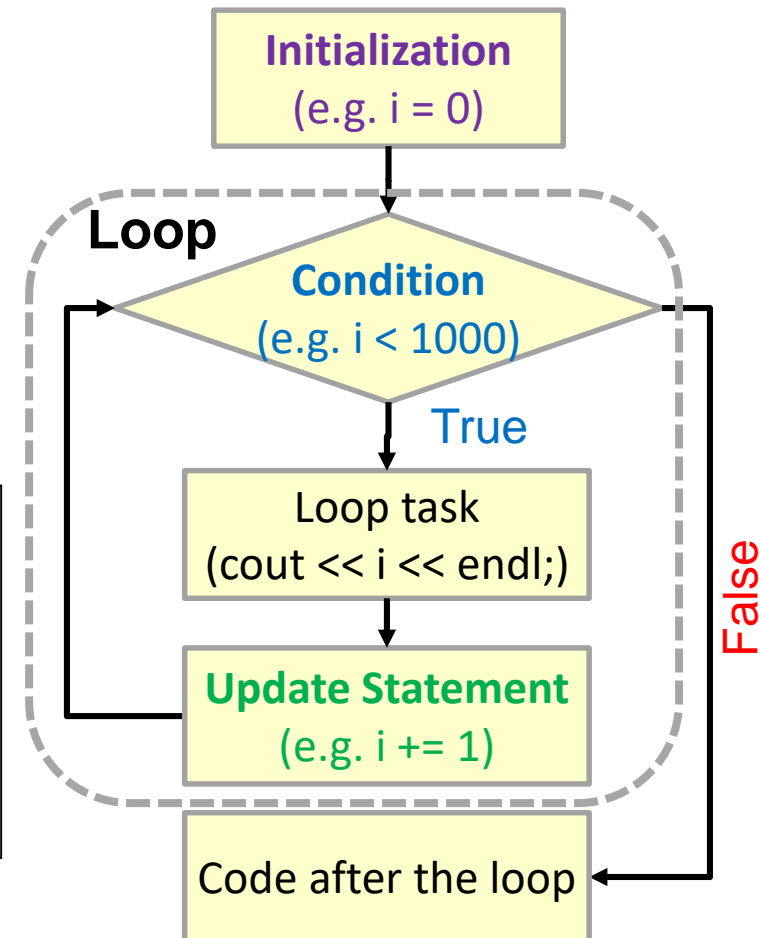
- A while loop is essentially a repeating 'if' statement



```
int i=0;
while (i < 1000)
{
    cout << i << endl;
    i++;
}

// following statements
```

While loop printing 0 to 999



while vs. do..while Loops

- while loops have two variations: while and do..while
- while
 - Cond is evaluated first
 - Body only executed if condition is true (**maybe 0 times**)
- do..while
 - Body is executed **at least once**
 - Cond is evaluated
 - Body is repeated if cond is true

```
// While:
while(condition)
{
    // code to be repeated
    // (should update condition)
}
```

```
// Do while:
do {
    // code to be repeated
    // (should update condition)
} while(condition);
```


while Loop

- One way to think of a while loop is as a **repeating 'if' statement**
- When you describe a problem/solution you use the words '**until** some **condition is true**' that is the same as saying '**while** some **condition is not true**'
 - "**Until they guess correctly**" is the same as "**while they do NOT guess correctly**"

```
// guessing game
bool guessedCorrect = false;
if( !guessedCorrect )
{
    guessedCorrect = guessAgain();
}
// want to repeat if cond. check again
if( !guessedCorrect )
{
    guessedCorrect = guessAgain();
} // want to repeat if cond. check again
```

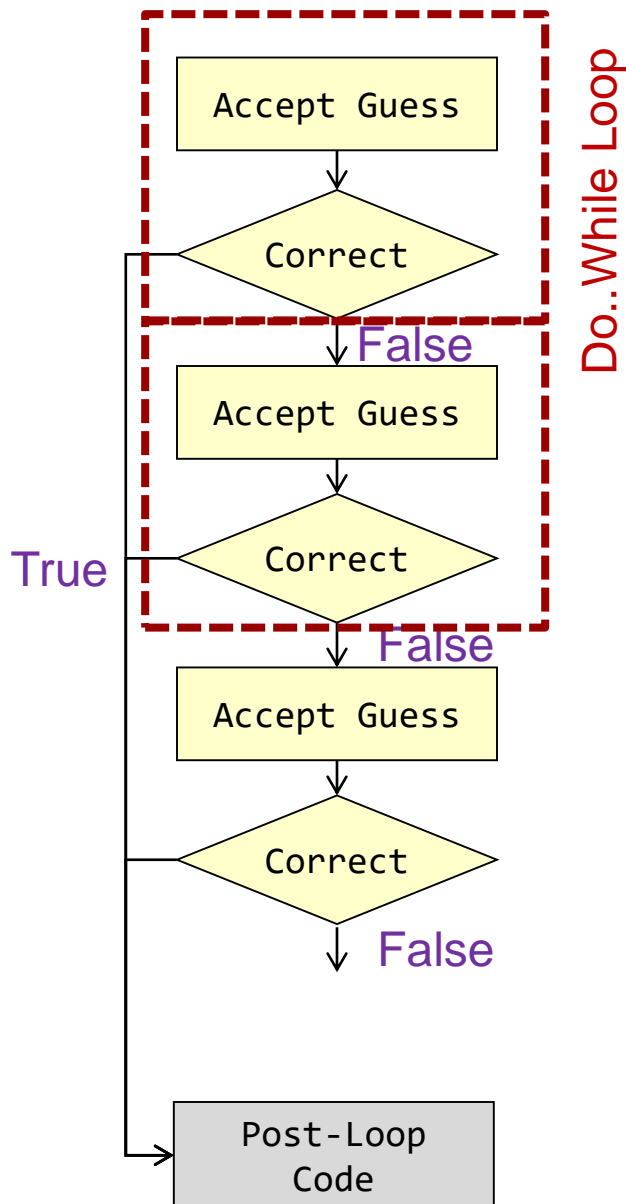
An if-statement will only execute once

```
// guessing game
bool guessedCorrect = false;
while( !guessedCorrect )
{
    guessedCorrect = guessAgain();
}
```



A 'while' loop acts as a repeating 'if' statement

Using Flow Charts to Find Loops

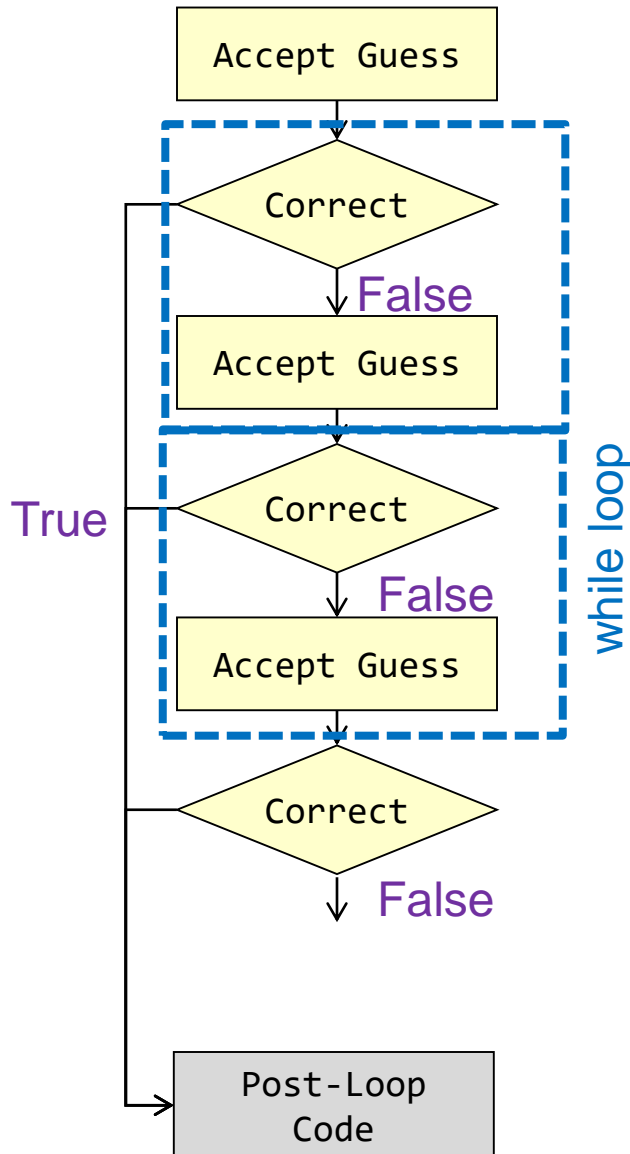


Draw out a flow chart of the desired sequence and look for the repetitive sequence

Here we check at the end to see if we should repeat...perfect for a **do..while loop**

```
do
  { accept_guess }
while ( ! correct )
```

Finding the 'while' Structure



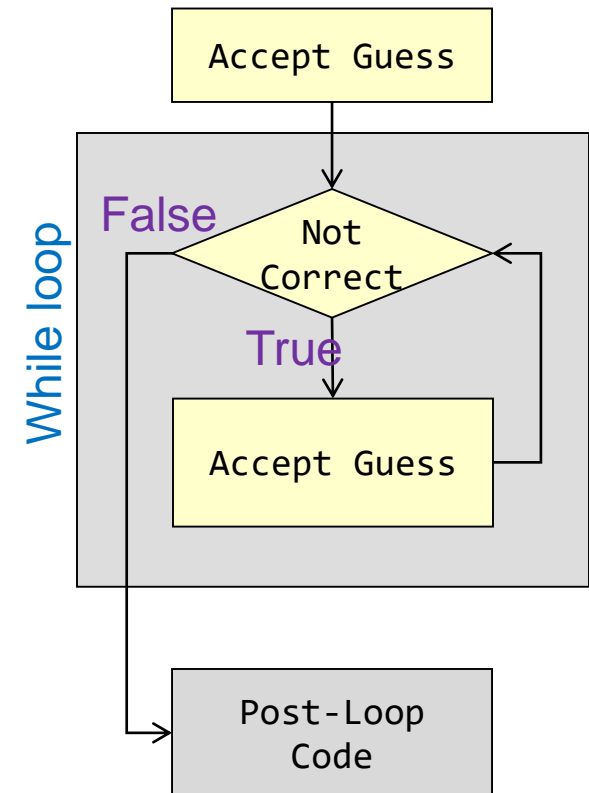
Draw out a flow chart of the desired sequence and look for the repetitive sequence

Here we check at the end to see if we should repeat...perfect for a **do..while loop**

```
do
{ accept_guess }
while ( ! correct )
```

But a while loop checks at the beginning of the loop, so we must accept one guess before starting:

```
accept_guess
while( ! correct )
{ accept_guess }
```



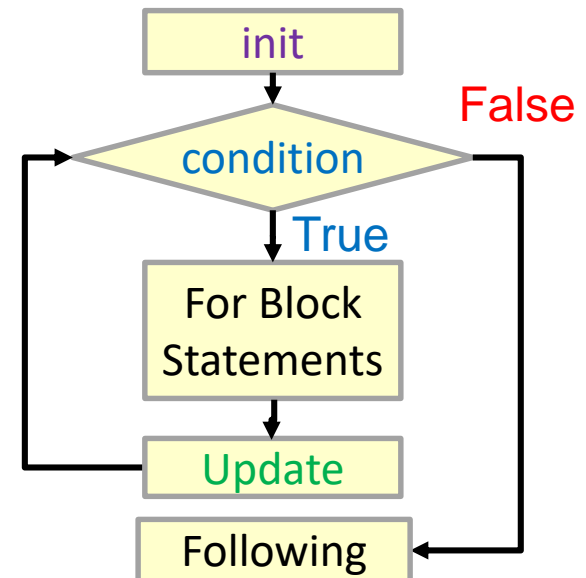
Type 2: 'for' Loop

- 'for' loop
 - performs initialization statement once
 - checks the condition each iteration before deciding to execute the body or end the loop
 - performs the update statement after each execution of the body

Condition: T T F

```
1 2 5 8 4 7
for( init; condition; update )
{
  3 6 // executed if condition is true
} // go to top, do update, eval cond. again

9 // following statements
  // only gets here when cond. is false
```



for Loop

- Initialization stmt executed first
- Cond is evaluated next
- Body only executed if cond. is true
- Update stmt executed
- Cond is re-evaluated and execution continues until it is false
- Multiple statements can be in the init and update statements
 - Separate with commas

```
for(init stmt; cond; update stmt)
{
    // body of loop
}

// Outputs 0 1 2 3 4 (on separate lines)
for(i=0; i < 5; i++){
    cout << i << endl;
}

// Outputs 0 5 10 15 ... 95 (on sep. lines)
for(i=0; i < 20; i++){
    cout << 5*i << " is a multiple of 5";
    cout << endl;
}

// Same output as previous for loop
for(i=0; i < 100; i++){
    if(i % 5 == 0){
        cout << i << " is a multiple of 5";
        cout << endl;
    }
}

// compound init and update stmts.
for(i=0, j=0; i < 20; i++,j+=5){
    cout << j << " is a multiple of 5";
    cout << endl;
}
```

for vs. while Loop

- **'while' Rule of thumb:** Use when exact number of iterations is unknown when loop is started (i.e. condition updating inside the loop body)
- **'for' Rule of thumb:** Use when number of iterations is known when loop is started (independent of loop body)
- Both can be converted to the other...try it on the right

```
// guessing game
bool guessedCorrect = false;
while( !guessedCorrect )
{
    guessedCorrect = guessAgain();
}
```

Notice we cannot predict how many times this will run.

```
int x;
cin >> x;
for(i=0; i < x; i++){
    cout << 5*i << " ";
}
cout << endl;
```

Though we don't know x we can say the loop will run exactly x times.

```
for(init stmt; cond; update stmt)
{
    // body of loop
}
// Equivalent while structure
```

LOOP IDIOMS & PRACTICE

Map Idiom

- **Name:** Map
- **Description:** Convert (map) each value in a collection to another value
- **Structure:** Use a loop to process a series of input values and convert to the desired output values
 - Usually with a n-to-n input-output relationship
- **Example(s):**
 - See examples on the right

```
for(/* loop thru each input */)
{
    // Get next input, x
    // Produce next output, f(x)
}
```

Structure

Output the first n odd integers

Input: 0, 1, 2, ..., $n-1$

Output: 1, 3, 5, ..., $2(n-1)+1$

Given a threshold of 70, indicate if students have passed a quiz

Input: 78, 61, 85, 93, 54

Output: T, F, T, T, F

Take the absolute value of each input

Input: -18, -13, 36, 2, -21

Output: 18, 13, 36, 2, 21

Reduce Idiom

- **Name:** Reduce / Combine / Aggregate
- **Description:** Combine/reduce all elements of a collection to a single value
- **Structure:** Use a "reduction" variable and a loop to process a series of input values, combining each of them to form a single (or constant number of) output value in the reduction variable
 - An n-to-1 input-output relationship
- **Example(s):**
 - See example on the right

```
// Declare reduction variable, r
// Set r to identity value

for(/* loop thru each input */)
{
    // Get next input, x
    // Update r using x
}
```

Structure

Average a series of 4 numbers

Input: 2, 3, 1, 8

Average: 3.5

```
double sum = 0;
double x;
for(int i=0; i < 4; i++)
{
    cin >> x;
    sum += x;
}
cout << sum / 4.0 << endl;
```

Selection Idiom

- **Name:** Selection
- **Description:** Select a subset (possibly one or none) of elements from a collection based on a particular property
- **Structure:** Loop through each element and check whether it meets the desired property. If so, perform a *map*, *reduce*, or other *other update* operation.
- **Example(s):**
 - Count all *positive* integers inputs

```
// declare/initialize any state variables
// needed to track the desired result

// loop through each instance
for( /* each input, i */ ) {
    // Check if input meets the property
    if(property is true for i) {
        // Update state (variables) as needed
    }
}
// Output the state variables
```

Structure

Count Positive Integers

Input: 2, -3, -1, 8

Output: 2

Exercises

- In-class exercises:
 - countodd
 - liebnizapprox
 - wallis
 - revdigits

Loop Practice

- Write a for loop to compute the first 10 terms of the Leibniz approximation of $\pi/4$:
 - $\pi/4 = 1/1 - 1/3 + 1/5 - 1/7 + 1/9 \dots$
 - Tip: write a table of the loop counter variable vs. desired value and then derive the general formula
- In-class exercise:
 - liebnizapprox

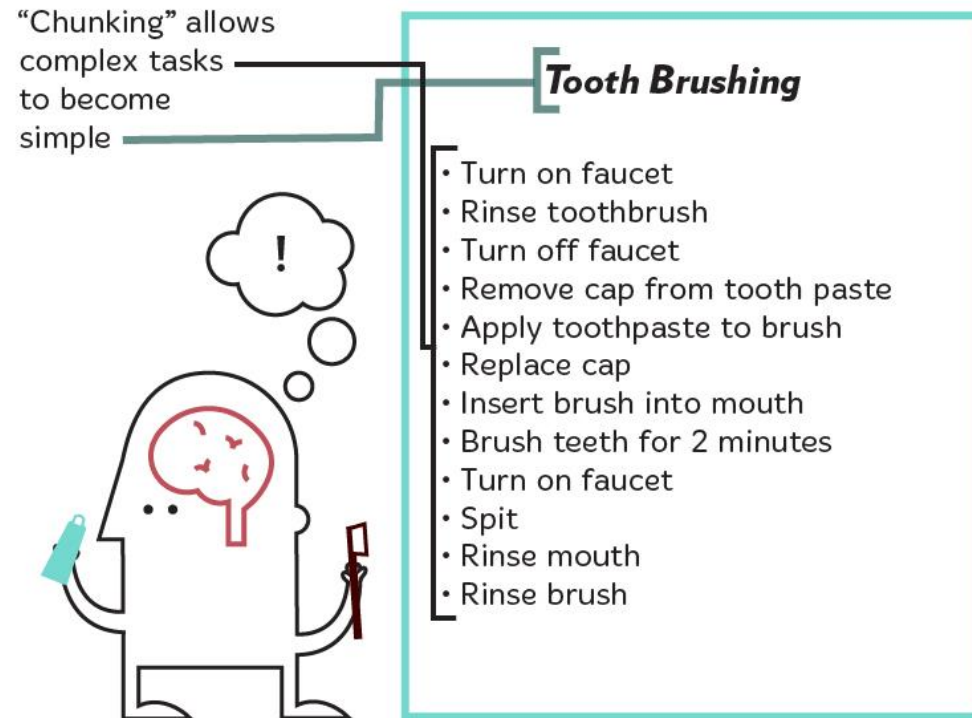
Counter (i)	Desired	Pattern	Counter (i)	Desired	Pattern
0	+1/1	for(i=0;i<10;i++) Fraction: +/- =>	1	+1/1	for(i=1; i<=19; i+=2) Fraction: +/- =>
1	-1/3		3	-1/3	
2	+1/5		5	+1/5	
...	
9	-1/19		19	-1/19	

Loop Practice

- Write for loops to compute the first 10 terms of the following approximations:
 - $e^x: 1 + x + x^2/2! + x^3/3! + x^4/4! \dots$
 - Assume 1 is the 1st term and assume functions
 - `fact(int n)` // returns $n!$
 - `pow(double x, double n)` // returns x^n
 - Wallis:
 - $\pi/2 = 2/1 * 2/3 * 4/3 * 4/5 * 6/5 * 6/7 * 8/7 \dots$
 - In-class Exercise
 - `wallisapprox`

20-second Timeout: Chunking

- Right now you may feel overwhelmed with all the little details (all the parts of a for loop, where do you need semicolons, etc.)
- As you practice these concepts they will start to "**chunk**" together where you can just hear "for loop" and will immediately know the syntax and meaning
- Chunking occurs where something more abstract takes the place of many smaller pieces



On your own time, practice tracing the following loops

TRACING EXECUTION 1

Tracing Exercises (Individually)

- To understand a loop's execution make a table of relevant variable values and show their values at the time the condition is checked
- If the condition is true perform the body code on your own (i.e. perform specified actions), do the update statement, & repeat

i (at condition check)	Actions of body
0	"0 "
1	"1 "
2	"2 "
3	"3 "
4	"4 "
5	-
Done	"0 1 2 3 4 15\n"

```
int i;  
cout << "For 1: " << endl;  
for(i=0; i < 5; i++){  
    cout << i << " ";  
}  
cout << i+10 << endl;
```

Tracing Exercises (for 2-4)

- Perform hand tracing on the following loops to find what will be printed:

```
int i;

cout << "For 2: " << endl;
for(i=0; i < 5; i++){
    cout << 2*i+1 << " ";
}
cout << endl;
```

```
int i, j=1;

cout << "For 3: " << endl;
for(i=0; i < 20; i+=j){
    cout << i << " ";
    j++;
}
cout << endl;
```

```
int i, j=1;

cout << "For 4: " << endl;
for(i=10; i > 0; i--){
    cout << i+j << " ";
    i = i/2; j = j*2;
}
cout << endl;
```

Answers at end of slide packet

Tracing Exercises (for 5-6)

- Perform hand tracing on the following loops to find what will be printed:

```
int i = 3;
char c = 'a';

cout << "For 5: " << endl;
for( ; c <= 'j'; c+=i ){
    cout << c << " ";
}
cout << endl;
```

```
double T = 8;

cout << "For 6: " << endl;
for(i=0; i <= T; i++){
    // Force rounding to 3 decimal places
    cout << fixed << setprecision(3);
    // Now print the number
    cout << sin(2*M_PI*i/T) << endl;
}
```

Answers at end of slide packet

Tracing Exercises (while 1-2)

- Perform hand tracing on the following loops to find what will be printed:

```
int i=15, j=4;
cout << "While loop 1: " << endl;
while( i > 5 && j >= 1){
    cout << i << " " << j << endl;
    i = i-j;
    j--;
}
```

```
int i=1; j=1;
cout << "While loop 2: " << endl;
while( i || j ){
    if(i && j){
        j = !j;
    }
    else if( !j ){
        i = !i;
    }
    cout << i << " " << j << endl;
}
```

Answers at end of slide packet

Tracing Exercises (while 3)

- Perform hand tracing on the following loops to find what will be printed:

```
cout << "While loop 3: " << endl;
bool found = false;
int x = 7;
while( !found ){
    if( (x%4 == 3) &&
        (x%3 == 2) &&
        (x%2 == 1) )
    {
        found = true;
    }
    else {
        x++;
    }
}
cout << "Found x = " << x << endl;
```

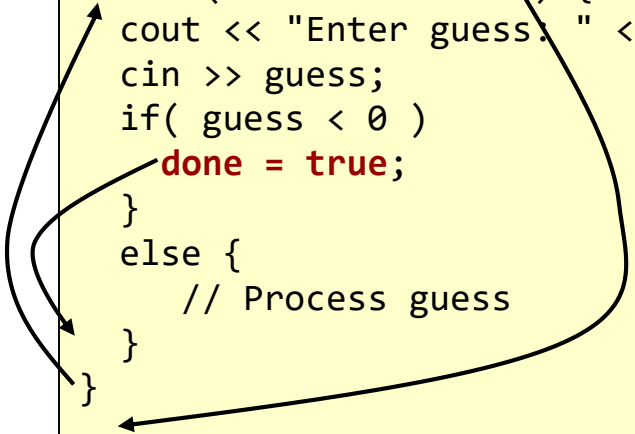
Answers at end of slide packet

LOOP ODDS & ENDS

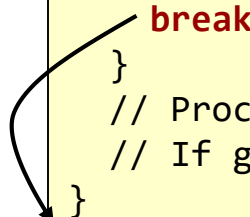
break statement

- **break**
 - Ends the current **loop** [not **if** statement] immediately and continues execution after its last statement
- Consider two alternatives for stopping a loop if an invalid (negative) guess is entered

```
bool done = false;
while ( done == false ) {
    cout << "Enter guess: " << endl;
    cin >> guess;
    if( guess < 0 )
        done = true;
    }
    else {
        // Process guess
    }
}
```



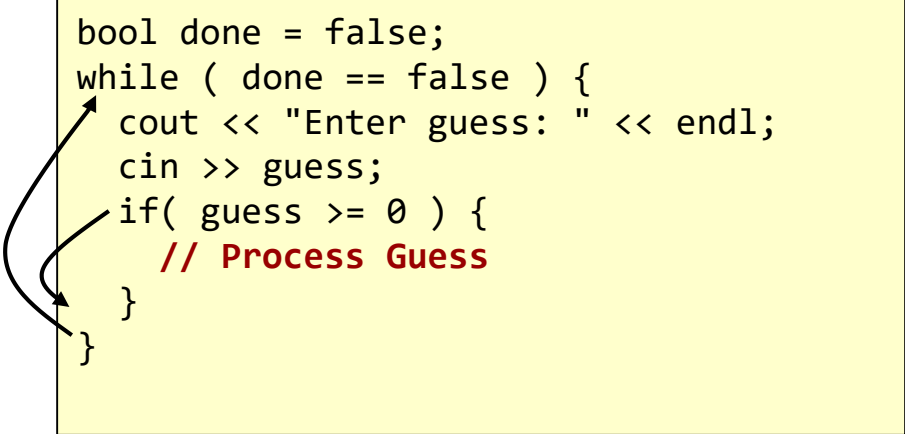
```
bool done = false;
while ( done == false ) {
    cout << "Enter guess: " << endl;
    cin >> guess;
    if( guess < 0 )
        break;
    }
    // Process guess
    // If guess < 0 we would skip this
}
```



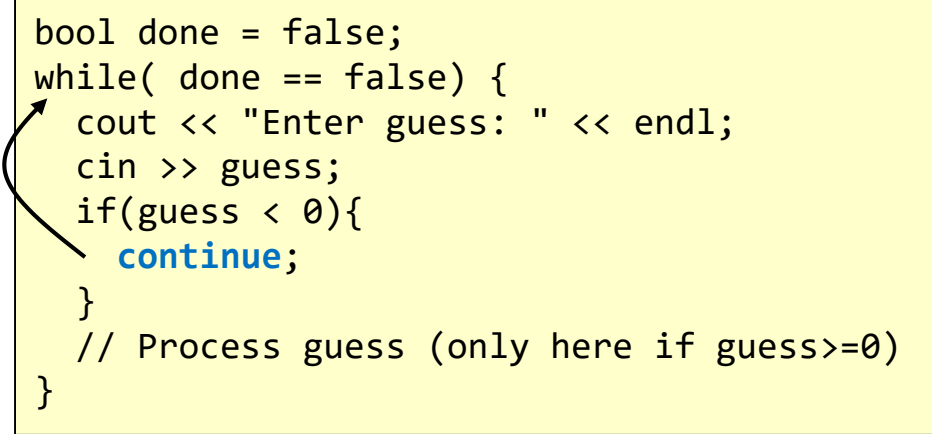
continue statement

- `continue`
 - Ends the current **loop** [not **if** statement] immediately and continues execution after its last statement
- Consider two alternatives for repeating a loop to get a new guess if an invalid (negative) guess is entered
 - Often **continue** can be eliminated by changing the if condition

```
bool done = false;
while ( done == false ) {
    cout << "Enter guess: " << endl;
    cin >> guess;
    if( guess >= 0 ) {
        // Process Guess
    }
}
```



```
bool done = false;
while( done == false) {
    cout << "Enter guess: " << endl;
    cin >> guess;
    if(guess < 0){
        continue;
    }
    // Process guess (only here if guess>=0)
}
```



Single Statement Bodies

- An if, while, or for construct with a single statement body does not require { ... }
- Another if, while, or for counts as a single statement

```
if (x == 5)
    y += 2;
else
    y -= 3;

for(i = 0; i < 5; i++)
    sum += i;

while(sum > 0)
    sum = sum/2;

for(i = 1 ; i <= 5; i++)
    if(i % 2 == 0)
        j++;
```

The Loops That Keep On Giving

- There's a problem with the loops below
- We all write "**infinite**" loops at one time or another
- **Infinite** loops never quit
- When you do write such a program, just type "**Ctrl-C**" at the terminal to halt the program

```
#include <iostream>
using namespace std;
int main()
{ int val;
  bool again = true;
  while(again = true){
    cout << "Enter an int or -1 to quit";
    cin >> val;
    if( val == -1 ) {
      again = false;
    }
  }
  return 0;
}
```

```
#include <iostream>
using namespace std;
int main()
{
  int i=0;
  while( i < 10 ) {
    cout << i << endl;
    i + 1;
  }
  return 0;
}
```

The Loops That Keep On Giving

- There's a problem with the loop below
- We all write "infinite" loops at one time or another
- Infinite loops never quit
- When you do write such a program, just type "Ctrl-C" at the terminal to halt the program

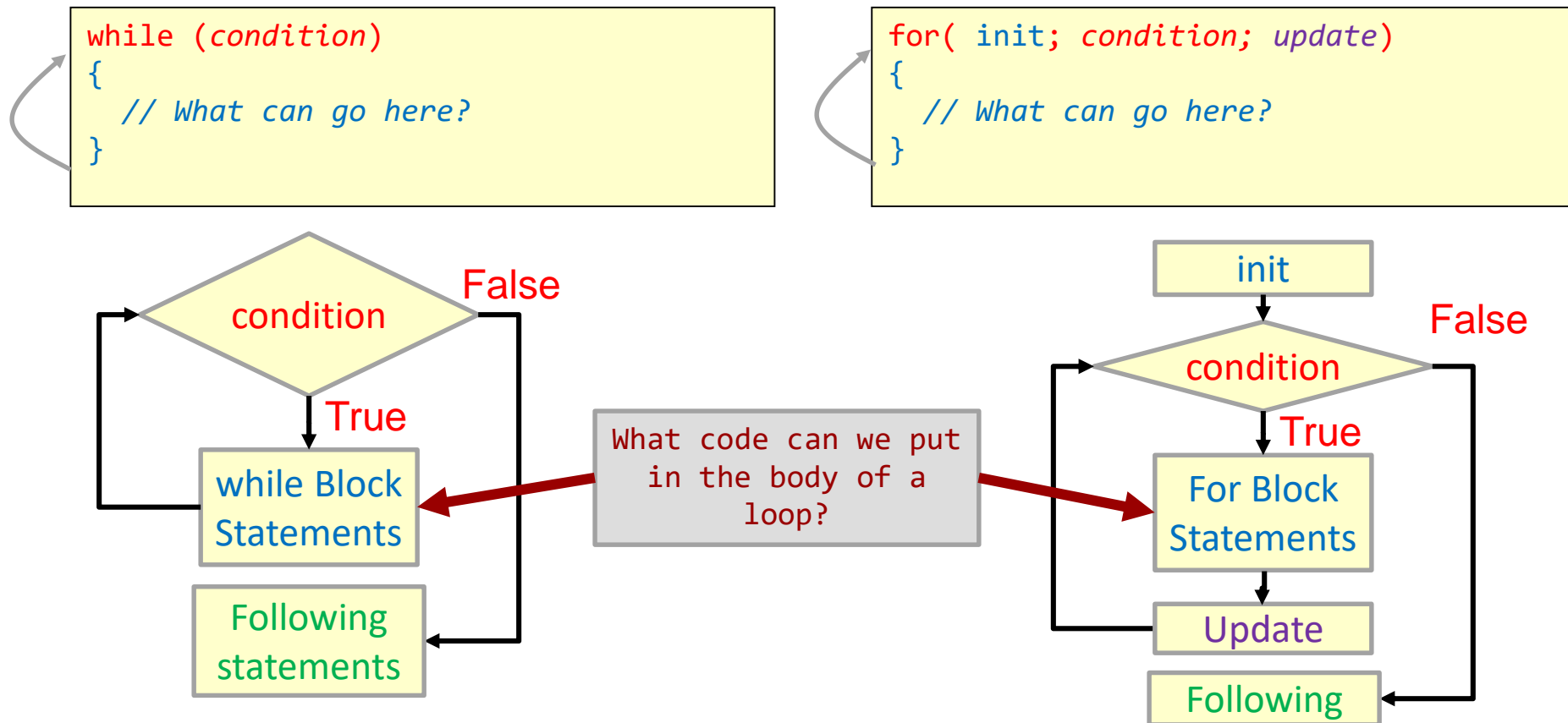
```
#include <iostream>
using namespace std;
int main()
{ int val;
  bool again = true;
  while(again == true){
    cout << "Enter an int or -1to quit";
    cin >> val;
    if( val == -1 ) {
      again = false;
    }
  }
  return 0;
}
```

```
#include <iostream>
using namespace std;
int main()
{
  int i=0;
  while( i < 10 ) {
    cout << i << endl;
    i = i + 1;
  }
  return 0;
}
```

NESTED LOOPS

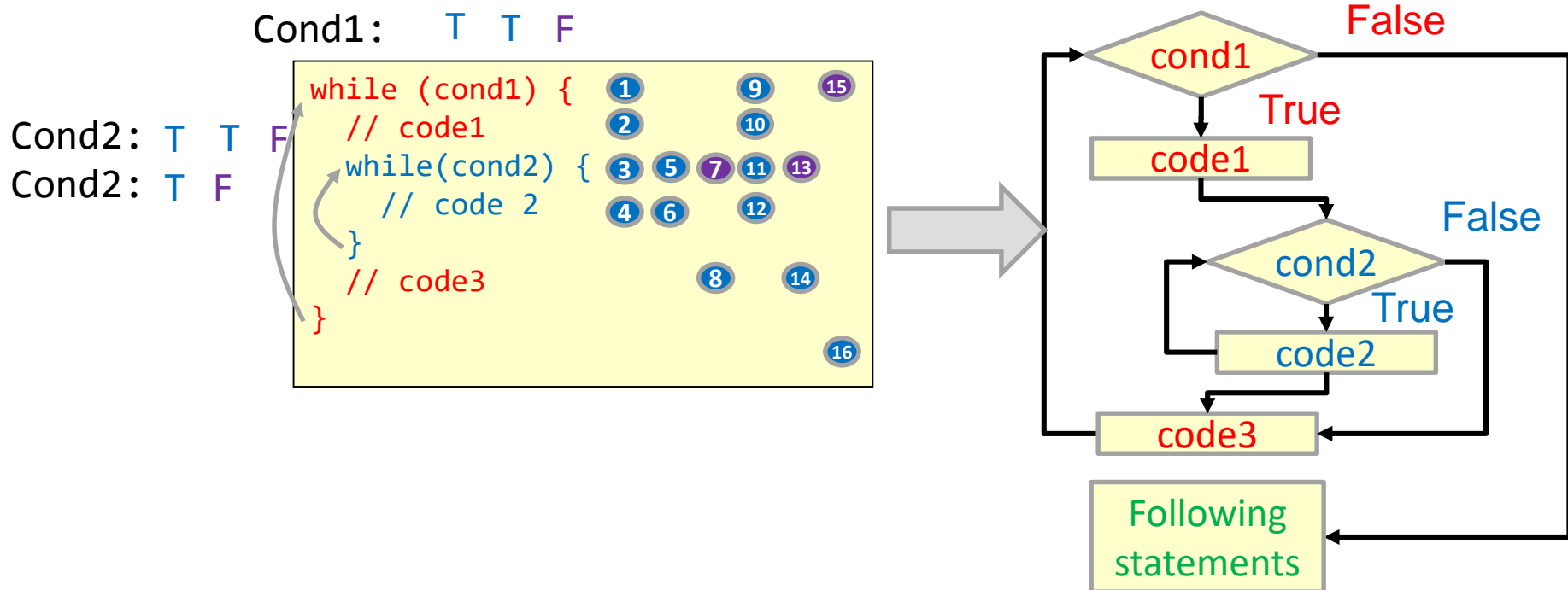
What Can Go Inside?

- What kind of code can we put in the body of a loop?
- ANYTHING...even other loops



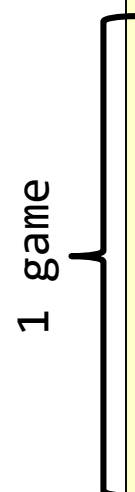
Nested Loop Sequencing

- **Key Idea:** The inner loop runs in its entirety for each iteration of the outer loop



Nested Loops Example 1

- When you write loops consider what the body of each loop means in an abstract sense
 - The body of the outer loop represents 1 game (and we repeat that over and over)
 - The body of the inner loop represents 1 turn (and we repeat turn after turn)



```
int main()
{
    int secret, guess;
    char again = 'y';
    // outer loop
    while(again == 'y')
    { // Choose secret num. 0-19
        secret = rand() % 20;
        guess = -1;
        // inner loop
        while(guess != secret)
        {
            cout << "Enter guess: ";
            cin >> guess;
        }
        cout << "Win!" << endl;
        cout << "Play again (y/n): ";
        cin >> again;
    }
    return 0;
}
```

Nested Loops

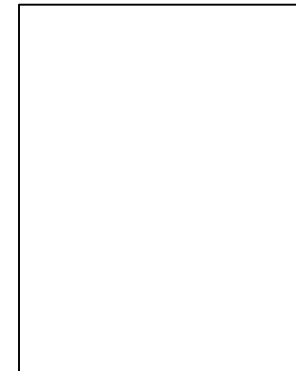
- Inner loops execute fully (go through every iteration before the next iteration of the outer loop starts)

```
#include <iostream>
using namespace std;

int main()
{
    for(int i=0; i < 2; i++){
        for(int j=0; j < 3; j++){

            cout << i << " " << j << endl;
        }
    }
    return 0;
}
```

Output:



Nested Loops

- Write a program using nested loops to print a multiplication table of 1..12
- Tip: Decide what abstract "thing" your iterating through and read the for loop as "for each thing" ...
 - For each row...
 - For each column...
print the product

	1	2	3
1	1	2	3
2	2	4	6
3	3	6	9

```
#include <iostream>

using namespace std;

int main()
{
    for(int r=1; r <= 12; r++){
        for(int c=1; c <= 12; c++){
            cout << r*c;
        }
    }
    return 0;
}
```

This code will print some not so nice output:

Nested Loops

- Tip: Decide what abstract "thing" your iterating through and read the for loop as "for each thing" ...
 - For each row ...
 - For each column...
print the product **followed by a space**
 - **Print a newline**

	1	2	3
1	1	2	3
2	2	4	6
3	3	6	9

```
#include <iostream>

using namespace std;

int main()
{
    for(int r=1; r <= 12; r++){
        for(int c=1; c <= 12; c++){
            cout << " " << r*c;
        }
        cout << endl;
    }
    return 0;
}
```

This code will still print some not so nice output:

1 2 3 4 5 6 7 8 9 10 11 12
2 4 6 8 10 12 14 16 18 20 22 24

Nested Loops

- Use the setw I/O manipulator to beautify the output

```
#include <iostream>
#include <iomanip>
using namespace std;

int main()
{
    for(int r=1; r <= 12; r++){
        for(int c=1; c <= 12; c++){
            cout << setw(4) << r*c;
        }
        cout << endl;
    }
    return 0;
}
```

	1	2	3
1	1	2	3
2	2	4	6
3	3	6	9

break and continue (Nested Loops)

- Break and continue apply only to the inner most loop (not all loops being nested)
 - Break ends the current (inner-most) loop immediately
 - Continue starts next iteration of inner-most loop immediately
- Consider problem of checking if a '!' exists anywhere in some lines of text
 - Use a while loop to iterate through each line
 - Use a for loop to iterate through each character on a particular line
 - Once we find first '!' we can stop

```
bool flag = false;
while( more_lines == true ){
    // get line of text from user
    length = get_line_length(...);

    for(j=0; j < length; j++){
        if(text[j] == '!'){
            flag = true;
            break; // only quits the for loop
        }
    }
}
```

```
bool flag = false;
while( more_lines == true && ! flag ){
    // get line of text from user
    length = get_line_length(...);

    for(j=0; j < length; j++){
        if(text[j] == '!'){
            flag = true;
            break; // only quits the for loop
        }
    }
}
```

Nested Loop Practice

- In class exercises: checkerboard and flag
- In class exercise: 5PerLineA
 - Try to print out the integers from 100 to 200, five per line, as in:
100 101 102 103 104
105 106 107 108 109
...
195 196 197 198 199
200
- In class exercise: 5PerLineB and 5PerLineC each have an error. Wee what they print and determine the error.

MODULE 7: C LIBRARIES & RAND()

Preprocessor & Directives

- Somewhat unique to C/C++
- Compiler will scan through C code looking for directives (e.g. `#include`, `#define`, anything else that starts with '#')
- Performs textual changes, substitutions, insertions, etc.
- **`#include <filename>` or `#include "filename"`**
 - Inserts the entire contents of "filename" into the given C text file
- **`#define find_pattern replace_pattern`**
 - Replaces any occurrence of *find_pattern* with *replace_pattern*
 - `#define PI 3.14159`

Now in your code:

```
x = PI;
```

is replaced by the preprocessor with

```
x = 3.14159;
```

#include Directive

- Common usage: To include “header files” that allow us to access functions defined in a separate file or library
- For pure C compilers, we include a C header file with its filename: **#include <stdlib.h>**
- For C++ compilers, we include a C header file without the .h extension and prepend a ‘c’: **#include <cstdlib>**

C	Description	C++	Description
stdio.h cstdio	C Input/Output/File access (printf, fopen, snprintf, etc.)	iostream	I/O and File streams (cin, cout, cerr)
stdlib.h cstdlib	rand(), Memory allocation, etc.	fstream	File I/O (ifstream, ofstream)
string.h cstring	C-string library functions that operate on character arrays	string	C++ string class that defines the ‘string’ object
math.h cmath	Math functions: sin(), pow(), etc.	vector	Array-like container class

rand() and RAND_MAX

- (Pseudo)random number generation in C is accomplished with the rand() function declared/prototyped in cstdlib
- rand() returns an integer between 0 and RAND_MAX
 - RAND_MAX is an integer constant defined in <stdlib>
- How could you generate a flip of a coin [i.e. 0 or 1 w/ equal prob.]?

```
int r;
```

```
r = rand();
```

```
if(r < RAND_MAX/2){ cout << "Heads"; }
```

- How could you generate a decimal with uniform probability of being between [0,1]

```
double r;
```

```
r = static_cast<double>(rand()) / RAND_MAX;
```

Seeding Random # Generator

- Re-running a program that calls `rand()` will generate the same sequence of random numbers (i.e. each run will be exactly the same)
- If we want each execution of the program to be different then we need to seed the RNG with a different value
- `srand(int seed)` is a function in `<cstdlib>` to seed the RNG with the value of seed
 - Unless seed changes from execution to execution, we'll still have the same problem
- Solution: Seed it with the day and time [returned by the `time()` function defined in `ctime`]
 - `srand(time(0));` // only do this once at the start of the program
 - `int r = rand();` // now call `rand()` as many times as you want
 - `int r2 = rand();` // another random number
 - // sequence of random #'s will be different for each execution of program

Only call `srand()` ONCE at the start of the program, not each time you want to call `rand()`!!!

Approximate `rand()` function:
`val = ((val * 1103515245) + 12345) % RAND_MAX;`

SOLUTIONS

Loop Practice

- Write a for loop to compute the first 10 terms of the Leibniz approximation of $\pi/4$:
 - $\pi/4 = 1/1 - 1/3 + 1/5 - 1/7 + 1/9 \dots$
 - Tip: write a table of the loop counter variable vs. desired value and then derive the general formula

Counter (i)	Desired	Pattern	Counter (i)	Desired	Pattern
0	+1/1	for(i=0; i <10; i++) Fraction: $1/(2*i+1)$ +/- => pow(-1,i) if(i is odd) neg.	1	+1/1	for(i=1; i <=19; i+=2) Fraction: $1/i$ +/- => if(i%4==3) neg.
1	-1/3		3	-1/3	
2	+1/5		5	+1/5	
...	
9	-1/19		19	-1/19	

Tracing Answers

For 1:
0 1 2 3 4 15

For 2:
1 3 5 7 9

For 3:
0 2 5 9 14

For 4:
11 6 5

For 5:
a d g j

For 6:
0.000
0.707
1.000
0.707
0.000
-0.707
-1.000
-0.707
-0.000

While loop 1:
15 4
11 3
8 2
6 1

While loop 2:
1 0
0 0

While loop 3:
Found x = 11