

# Unit 5

## Programming Mathematics

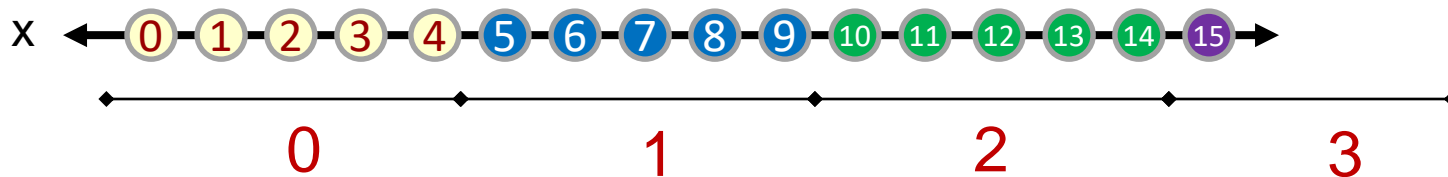
# Division and Modulo Operations

- Division and modulo operations can be used to map a range of numbers to a smaller range



# Integer Division

- Integer division maps a range of values to a common integer
- Consecutive values fall into the same class
- Example:  
–  $x / 5$



# Modulo Operations

- Modulo has many uses and applications
- $x \bmod m$  will yield numbers in the range [0 to  $m-1$ ]
- Consecutive values fall into different classes
- Example:
  - $x \% 5$



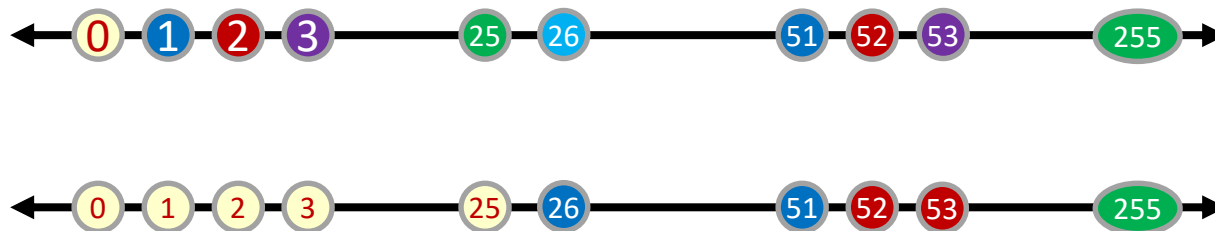
# Exercise 1

- Use division or modulo to convert an input number,  $x$ , in the range 0-255 to proportional range of 0-9



# Visualization of Exercise 1

- Convert an input number,  $x$ , in the range 0-255 to proportional range of 0-9
  - Using modulus:  $x \% \text{ \_\_\_\_\_\_}$
  - Using division:  $x / \text{ \_\_\_\_\_\_}$



# Exercise 2

- Simulate 2 random coin flips
  - `cpp/var-expr/coins`
- Use `rand()` to generate a random number.
  - `rand()` is defined in `<cstdlib>`
  - Returns a random integer between 0 and about  $2^{31}$ 
    - Really  $+2^{31}-1$
  - Your job to convert it to some other random range (i.e. 0 or 1 for a coin flip)



```
#include <iostream>
#include <cstdlib>
using namespace std;

int main()
{
    // Generate a random number
    int r1 = rand();
    // And another
    int r2 = rand();

    cout << r1 << r2 << endl;

    return 0;
}
```



## Exercise 3

- Make change (given 0-100 cents) convert to quarters, dimes, pennies
- `cpp/var-expr/change`





# Exercise 4

- `cpp/var-expr/in_n_days`
  - Given the current day of the week (1-7) add `n` days and indicate what day of the week (1-7) it will be then
- Write out table of examples
  - Input => Desired Output
- Test by determining input/output range
- Plug in several values, especially edge cases

```
int main()
{
    int cday, n;
    cin >> cday >> n;
    int day_plus_n = _____;

    return 0;
}
```

| n<br>(assuming<br>c_day=1) | Day_plus_n<br>(desired) |
|----------------------------|-------------------------|
| 1                          | 2                       |
| 2                          | 3                       |
| 3                          | 4                       |
| 4                          | 5                       |
| 5                          | 6                       |
| 6                          | 7                       |
| 7                          | 1                       |
| 8                          | 2                       |

| n<br>(assuming<br>c_day=4) | Day_plus_n<br>(desired) |
|----------------------------|-------------------------|
| 1                          | 5                       |
| 2                          | 6                       |
| 3                          | 7                       |
| 4                          | 1                       |
| 5                          | 2                       |
| 6                          | 3                       |
| 7                          | 4                       |
| 8                          | 5                       |

# Weighted Averages

- A common operation in statistics, machine learning, probability, and graphics is the weighted average of a set of data
- Example: Course Grade
  - Labs: 25%                      Your % = 100
  - MT: 35%                        Your % = 80
  - Final: 40%                     Your % = 90
- Grade =  $.25 * 100 + .35 * 80 + .4 * 90 = 89$
- General formula for weights  $\{w_0, w_1, \dots, w_n\}$  and values  $\{x_0, x_1, \dots, x_n\}$

$$\text{weightedAvg} = \frac{\sum_i (w_i \cdot x_i)}{\sum_i w_i}$$

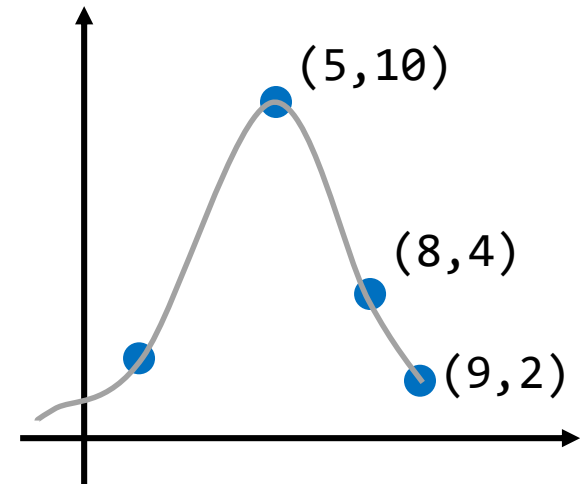
# Exercise

- Compute your semester's GPA assuming you take 4 classes and use the values shown in the table for letter grades
  - `cpp/var-expr/gpa`
- Data: grade values for each course
- Weights: \_\_\_\_\_

| Letter | Value |
|--------|-------|
| A      | 4.0   |
| A-     | 3.7   |
| B+     | 3.3   |
| B      | 3.0   |
| B-     | 2.7   |
| C+     | 2.3   |
| C      | 2.0   |
| C-     | 1.7   |
| D+     | 1.3   |
| D      | 1.0   |
| F      | 0.0   |

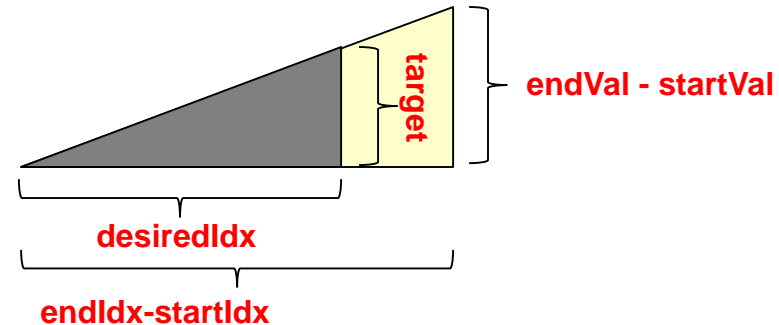
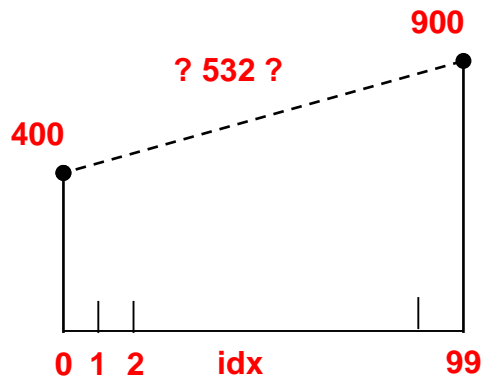
# Application: Interpolation

- Interpolation refers to creating or inferring new data points from a set of known datapoints
  - Finding the equation of a curve that goes through various known points
  - Determining what colors to display when you zoom in on a low-res photo
  - Predicting a function/pattern from known set of data



# Linear Interpolation

- If I have a range of 100 numbers (y0-y99) where the first is 400 and the last is 900, at what index would I expect 532 (my target) to be?



$$\frac{(\text{EndIdx} - \text{StartIdx} + 1)}{(\text{EndVal} - \text{StartVal})} = \frac{\text{desiredIdx} - \text{startIdx}}{\text{target} - \text{startVal}}$$

$$(\text{target} - \text{startVal}) * \frac{(\text{EndIdx} - \text{StartIdx} + 1)}{(\text{EndVal} - \text{StartVal})} + \text{startIdx} = \text{desiredIdx}$$

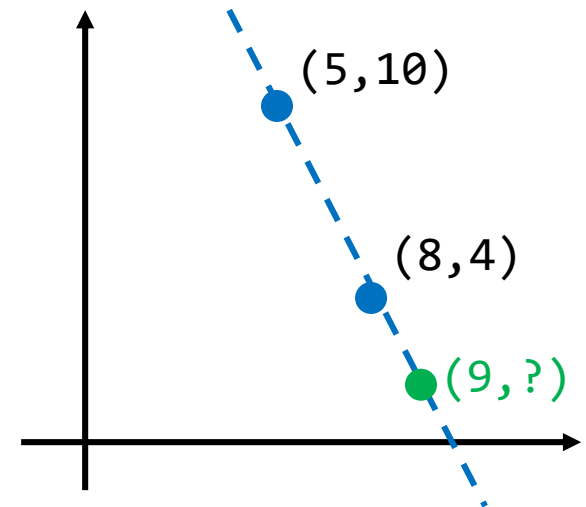
$$(532 - 400) * (100 / 500) + 0 = \text{desiredIdx}$$

$$132 * 0.2 = \text{desiredIdx}$$

$$26.4 = \text{desiredIdx}$$

# Interpolation (1)

- Given two points  $(x_1, y_1)$  and  $(x_2, y_2)$  and an  $x_0$  value, determine  $y_0$  such that  $(x_0, y_0)$  lies on the line given by  $(x_1, y_1)$  and  $(x_2, y_2)$ 
  - `cpp/var-expr/interp1d`



# Interpolation (2)

- Suppose 0=black, 255=white
- If we have black at  $x=0.0$  and white at  $x=1.0$  what shade of gray is at location  $x=x_0$



# Interpolation (2)

- 2D-Interpolation to determine what color to display when you zoom in on set of pixel values
- Determine a heat/color map based on a set of known measurements
- Look up bilinear interpolation for more details

