

Unit 1c – Idioms and Algorithmic Thinking Examples

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Unit Objectives

- Understand `chars` and `ints` and how `cout` uses types to determine how it will interpret the numbers being stored.
- Dive deeper into C++ aspects of `cin` and `cout`
- Understand assignment and correctly identify errors when using assignment
- See applications of division and modulo such as unit conversion, extracting digits/coordinates, divisibility and factoring

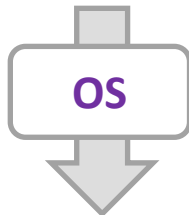
Review of Data Types

- **bool**
 - true or false values
- **int** or **unsigned int**
 - Integer values
- **char**
 - A single ASCII character
 - Or a small integer (but just use 'int')
- **double**
 - A real number (usually if a decimal/fraction is needed) but also for very large numbers
- **string**
 - Multiple text characters, ending with the null ('\0' = 00) character

MORE CIN AND COUT

I/O Streams

- C++ and the OS use the notion of **streams** to temporarily store (aka buffer) data to be input or output and then uses the **cin** and **cout** objects (from the `<iostream>` library) to access those streams
- **cin** **extracts** data from the input stream [stdin] (skipping over preceding whitespace then stopping at following whitespace)
- **cout** **inserts** data into the output stream [stdout] for display by the OS



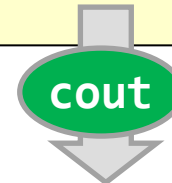
input stream

memory (aka **stdin**):



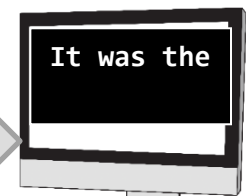
```
#include<iostream>
int main()
{
    int x;
    std::cin >> x;
    return 0;
}
```

```
#include<iostream>
int main()
{
    std::cout << "It was the" << std::endl;
    std::cout << "best of times.";
    return 0;
}
```



output stream

memory (aka **stdout**):

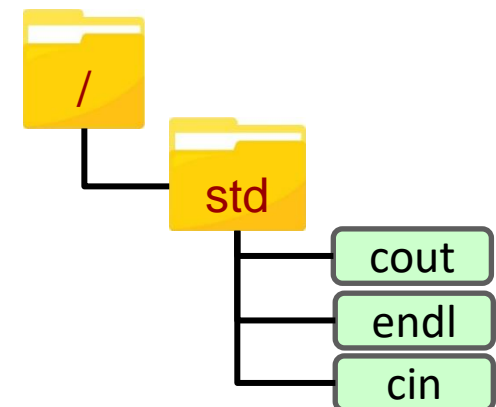


std:: and the using namespace statement

- Most C++ library components "live" in the **std** namespace
 - Think of a namespace like folders on your laptop or a classification hierarchy
 - So cout and endl are technically **std::cout** and **std::endl**
 - To avoid all that typing, we can tell the C++ compiler to look for components in the std namespace when it can't find any definition earlier in our code by writing the **using namespace std;**
- Demo: Try to compile the top program WITHOUT the **using** statement.

```
#include<iostream>
using namespace std;
int main()
{
    cout << "It was the" << endl;
    cout << "best of times.";
    return 0;
}
```

```
#include<iostream>
// no using namespace std; statement
int main()
{
    std::cout << "It was the" << std::endl;
    std::cout << "best of times.";
    return 0;
}
```



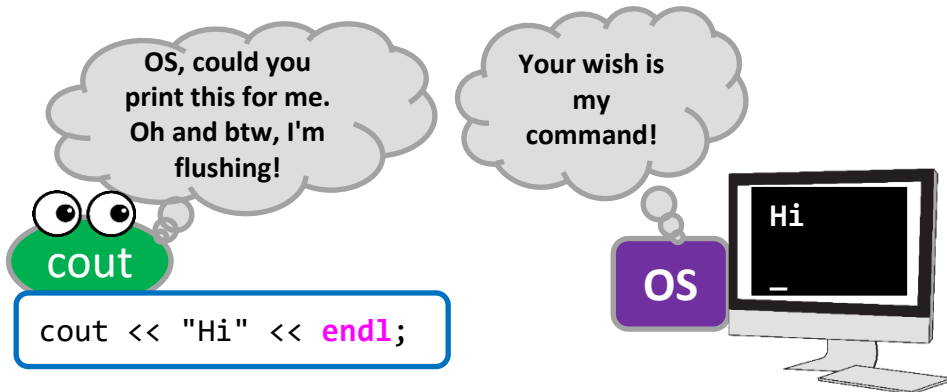
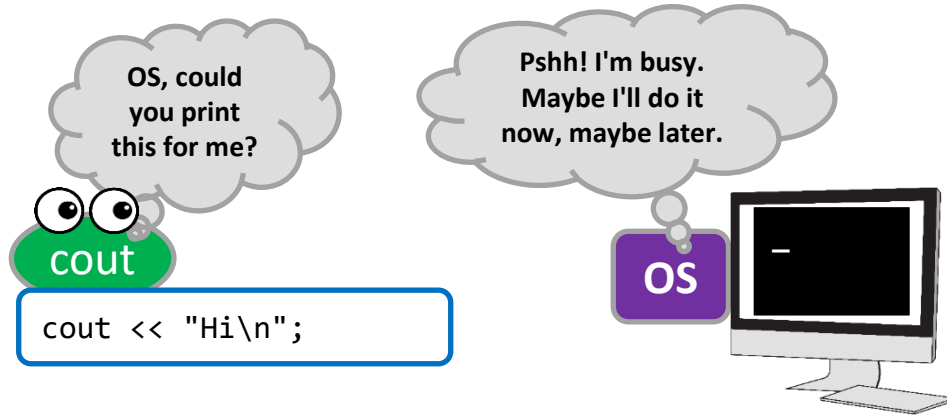
Error without 'using' statement

```
lec02-cout.cpp
1  #include <iostream>
2  //using namespace std;
3
4  int main()
5  {
6  *  cout << "Hello world" << endl;
7    return 0;
8  }
```

```
>_ user@sahara:~
[user@sahara ~]$ make lec02-cout
g++    lec02-cout.cpp  -o lec02-cout
lec02-cout.cpp: In function 'int main()':
lec02-cout.cpp:6:5: error: 'cout' was not declared in this scope; did you mean 'std::cout'?
   6 |     cout << "Hello world" << endl;
     |     ^~~~
     |     std::cout
```

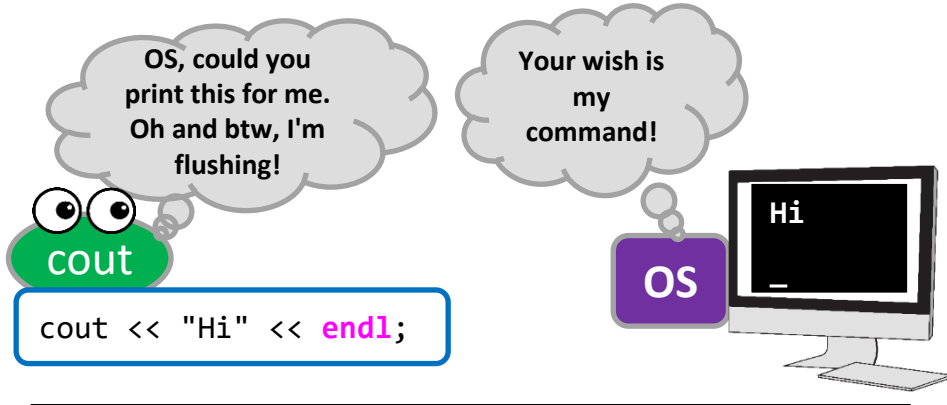
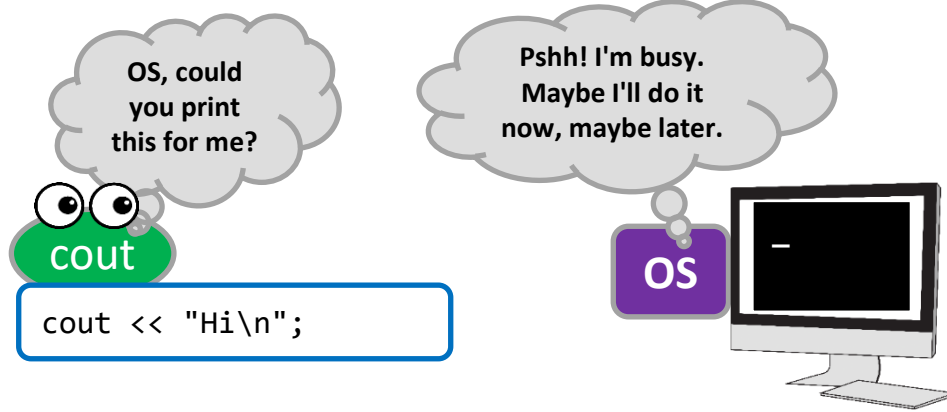
Newlines, endl, and Flushing

- To move the cursor to the next line we need to print a new line, '`\n`' (char)
- `cout` only gives the characters to the OS which then copies them to the screen.
- The OS may choose to delay and not print immediately causing strange issues (see bottom)
- `endl` = '`\n`' + a **flush** of the output stream which forces the OS to print immediately



Newlines, endl, and Flushing

- To move the cursor to the next line we need to print a new line, '`\n`' (char)
- `cout` only gives the characters to the OS which then copies them to the screen.
- The OS may choose to delay and not print immediately causing strange issues (see bottom)
- `endl` = '`\n`' + a flush of the output stream



```
int main() {
    task_that_might_crash(); // Doesn't crash
    cout << "Got Here 1\n";
    task_that_might_crash(); // Does crash!
    cout << "Got Here 2\n";
    return 0;
}
```

>_
<Segmentation fault>

```
int main() {
    task_that_might_crash(); // Doesn't crash
    cout << "Got Here 1" << endl;
    task_that_might_crash(); // Does crash!
    cout << "Got Here 2" << endl;
    return 0;
}
```

>_
Got Here 1
<Segmentation fault>

!

Use descriptive messages and endl's when debugging.

I/O Manipulators

- Manipulators control HOW cout handles certain output options and how cin interprets the input data (but print nothing themselves)
 - Must `#include <iomanip>`
- Common examples
 - `setw(n)`: Separate consecutive outputs by n spaces
 - `setprecision(n)`: Use n digits to display doubles (both the integral + decimal parts)
 - `fixed`: Uses the precision for only the digits after the decimal point
 - `boolalpha`: Show Booleans as `true` and `false` rather than 1 and 0, respectively
- Separated by `<<` or `>>` and used inline with actual data
- Other than `setw`, manipulators continue to apply to later output until changed

```
#include <iostream>
#include <iomanip>
using namespace std;

int main()
{
    double pi = 3.14159;

    cout << pi << endl;
    // Prints: 3.14159

    cout << setprecision(2) << pi << endl;
    // Prints: 3.1

    cout << setprecision(2) << fixed << pi << endl;
    // Prints: 3.14

    return 0;
}
```




<http://en.cppreference.com/w/cpp/io/manip>

See "iomanip" in-class exercise to explore various options

Understanding ASCII and chars

- A char is just an integer type that
 - Is only 1 byte (limited range 0 to 255 or -128 to +127)
 - cout uses the **type**, char or int, to infer if we want the ASCII character or integer
- We can perform arithmetic/comparison operations on ASCII chars since they are converted to integers


```

char c = 'a';           // same as char c = 97;
cout << c << endl;    // prints 'a' 
c = 97;
cout << c << endl;    // prints 'a' 
int x = c;
cout << x << endl;    // prints 97 

```

char c
97

```

char d = 'a' + 1;      // d now contains 98 (ASCII 'b')
cout << d << endl;    // prints 'b' on the screen
if(c >= 'a' && c <= 'z') { } // && means AND
// better than if(c >= 97 && c <= 122)
x = '1'
cout << x << endl;    // prints: 49 

```

int x
97

char d
98

int x
49

32	space	64	@	96	`
33	!	65	A	97	a
34	"	66	B	98	b
35	#	67	C	99	c
36	\$	68	D	100	d
37	%	69	E	101	e
38	&	70	F	102	f
39	'	71	G	103	g
40	(72	H	104	h
41)	73	I	105	i
42	*	74	J	106	j
43	+	75	K	107	k
44	,	76	L	108	l
45	-	77	M	109	m
46	.	78	N	110	n
47	/	79	O	111	o
48	0	80	P	112	p
49	1	81	Q	113	q
50	2	82	R	114	r
51	3	83	S	115	s
52	4	84	T	116	t
53	5	85	U	117	u
54	6	86	V	118	v
55	7	87	W	119	w
56	8	88	X	120	x
57	9	89	Y	121	y
58	:	90	Z	122	z
59	;	91	[123	{
60	<	92	\	124	
61	=	93]	125	}
62	>	94	^	126	~
63	?	95	_		

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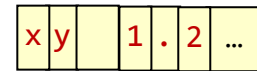
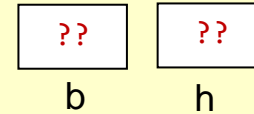
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Unexpected Inputs

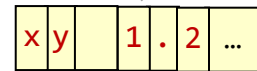
- The '>>' operator can be used to input any number of variables you want to read
- If unexpected non-whitespace characters are encountered, cin simply stops and leaves the variable values unchanged
 - It does not discard the unexpected characters so they will likely cause another error on the next read, too.
 - More on error handling and input validation in CS103

```
#include <iostream>
using namespace std;

int main()
{
    double b, h;
    cin >> b >> h;
    cout << "Area of rect: " <<
        << b * h << endl;
    cout << "Area of triangle: " <<
        << 0.5 * b * h << endl;
    return 0;
}
```



input stream:



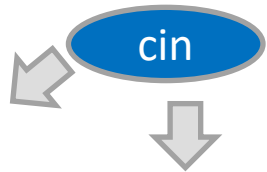
```
>_
xy 1.25 2
Area of rect: 5.428E35
Area of triangle: 2.714E35
```

cin Question



1	.	5	4	2	\n
---	---	---	---	---	----

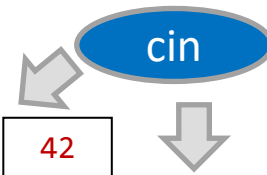
input stream:



1

x

input stream:



.5

y

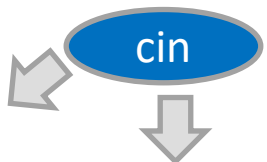
42

z



1	0	3	.	2	5	\n
---	---	---	---	---	---	----

input stream:



103.25

s

- What do you think would happen if the user typed a double when an integer was expected?
- What happens if you type numeric digits when a string is expected?

```
#include <iostream>
#include <string>
using namespace std;

int main()
{
    int x;
    cin >> x;    // User types 1.5 42

    double y, z;
    cin >> y >> z;

    string s;
    cin >> s;    // User types 103.25

    cout << "x = " << x << endl;
    cout << "y,z= " << y << " " << z << endl;
    cout << "s = " << s << endl;
    return 0;
}
```

1.5 42

103.25

x =

y,z=

s =



Common Idioms and Potential Pitfalls

ASSIGNMENT AND ORDERING

Temporal/Sequential Nature of Assignment

- It is critical to remember that assignment:
 - Does **NOT** create a permanent relationship that causes one variable to update if another does
 - Uses the variable values **at the time the line of code is executed**
 - **Copies (not moves) data to the destination variable**
- So, the result of assignment statements depend on the order (timing) in which they are executed because one statement may affect the next

```
int main()
{
    int x = 5;

    // Performs a one-time
    // update of y to 2*5+1=11
    int y = 2 * x + 1;

    // This assignment will
    // NOT cause y to be
    // re-evaluated
    x = 7;

    // y is still 11 and not 15
    cout << "y = " << y << endl;

    // Copies the value of x into y
    y = x;

    // both x and y are 7 now
    cout << x << " " << y << endl;
    return 0;
}
```

Problem Solving Idioms

- An idiom is a colloquial or common mode of expression
 - Example: "raining cats and dogs"
- Programming has common modes of expression that are used quite often to solve problems algorithmically
- We have developed a repository of these common programming idioms. We **STRONGLY** suggest you
 - Reference them when attempting to solve programming problems
 - Familiarize yourself with them and their structure until you feel comfortable identifying them

Rule / Exception Idiom

- **Name** : Rule/Exception
- **Description** : Perform a default action and then use an `if` to correct
- **Structure**: Code for some default action (i.e. the rule) is followed by exceptional case

```
// Default action

if( /* Exceptional Case */ )
{
    // Code for exceptional case
}
```

- **Example(s)**:
- Base pay plus bonus for certain exceptional employees

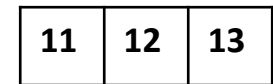
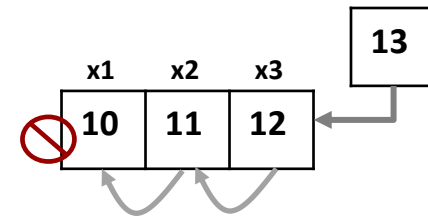
```
bool earnedBonus = /* set somehow */;
int bonus = /* set somehow */;

int basePay = 100;
if( earnedBonus == true )
{
    basePay += bonus;
}
```

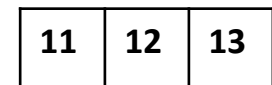
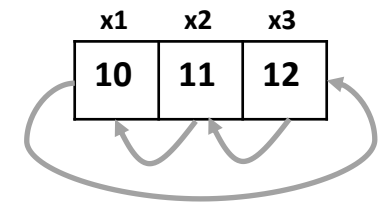
- **Notes**: This can be implemented with an `if/else` where an else implements the other.

Shifting and Rotation Assignment Idioms

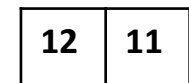
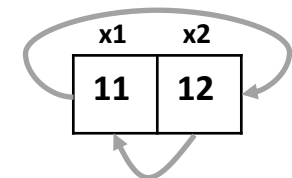
- The **shifting idiom** shifts data among variables usually replacing/dropping some elements to make room for new ones
 - The key pattern is some elements get **dropped/overwritten** and other elements are **reassigned/moved**
 - It is important to **start by assigning the variable to be replaced/dropped** and then move in order to variables receiving newer data
 - Examples: Top k items (high score list)
- The **rotation idiom** reorders or rearranges data among variables without replacing/dropping elements
 - Swap is simply a rotation of 2 elements
 - The key pattern is **all elements are kept** but just reordered
 - It is usually necessary to declare and **maintain some temporary variable** to avoid elements getting dropped/overwritten



Shifting Idiom



Rotation Idiom



Swap

Shifting Idiom Ex. (Insertion)

- Suppose a business represents each client with a 3-digit integer ID (and -1 to mean "free")
 - Lower IDs are given to more important clients
 - Client's with lower ID's always get the appointment time they want
 - Suppose client 105 calls and wants a 2 p.m. appointment, will the highlighted code below work?
- Shifting or rotation?
 - Are we adding/dropping values or keeping all the originals?
- Recall that statements execute one at a time in sequential order
 - Earlier statements complete fully before the next starts

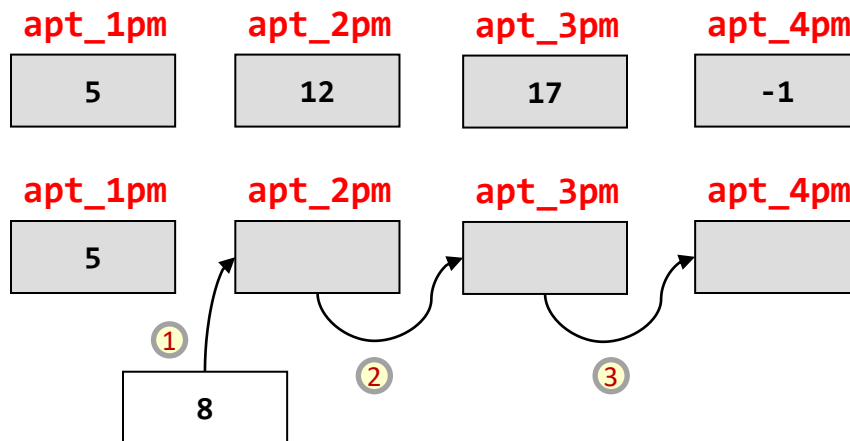
```
int main()
{
    // Original appointment
    // schedule
    // Lower client ID gets
    // earlier appointment
    int apt_1pm = 5;
    int apt_2pm = 12;
    int apt_3pm = 17;
    int apt_4pm = -1;

    // Now client 8 wants
    // a 2 p.m. appointment
    apt_2pm = 8;
    apt_3pm = apt_2pm;
    apt_4pm = apt_3pm;

    return 0;
}
```

Shifting Idiom Ex. (Insertion)

- To correctly code the shift, we must **start with the variable to be dropped**
- The code to the right does not follow this guideline
 - Perform each **highlighted** operation one at a time, marking up the diagram below to see the error that results



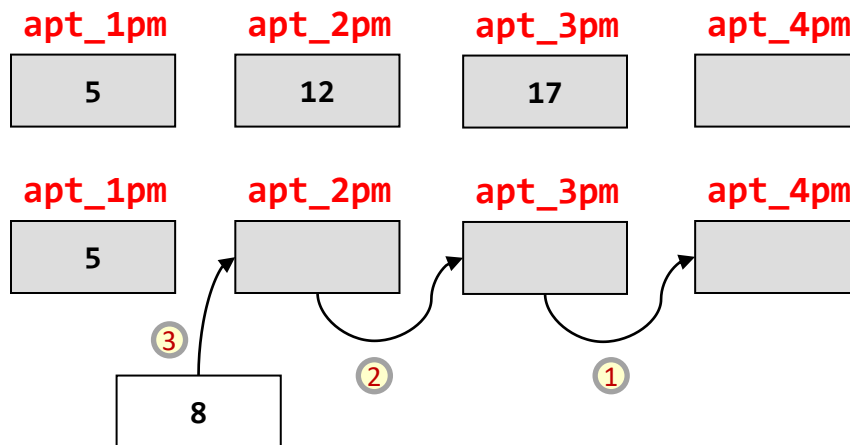
```
int main()
{
    // Original appointment
    // schedule
    // Lower client ID gets
    // earlier appointment
    int apt_1pm = 5;
    int apt_2pm = 12;
    int apt_3pm = 17;
    int apt_4pm = -1;

    // Now client 8 wants
    // a 2 p.m. appointment
    apt_2pm = 8;
    apt_3pm = apt_2pm;
    apt_4pm = apt_3pm;

    return 0;
}
```

Shifting Idiom Ex. (Insertion)

- To correctly code the shift, we must **start with the variable to be dropped**
 - Move items in reverse order



```
int main()
{
    // Original appointment
    // schedule
    // Lower client ID gets
    // earlier appointment
    int apt_1pm = 5;
    int apt_2pm = 12;
    int apt_3pm = 17;
    int apt_4pm = -1;

    // Now client 8 wants
    // a 2 p.m. appointment
    apt_4pm = apt_3pm;
    apt_3pm = apt_2pm;
    apt_2pm = 8;

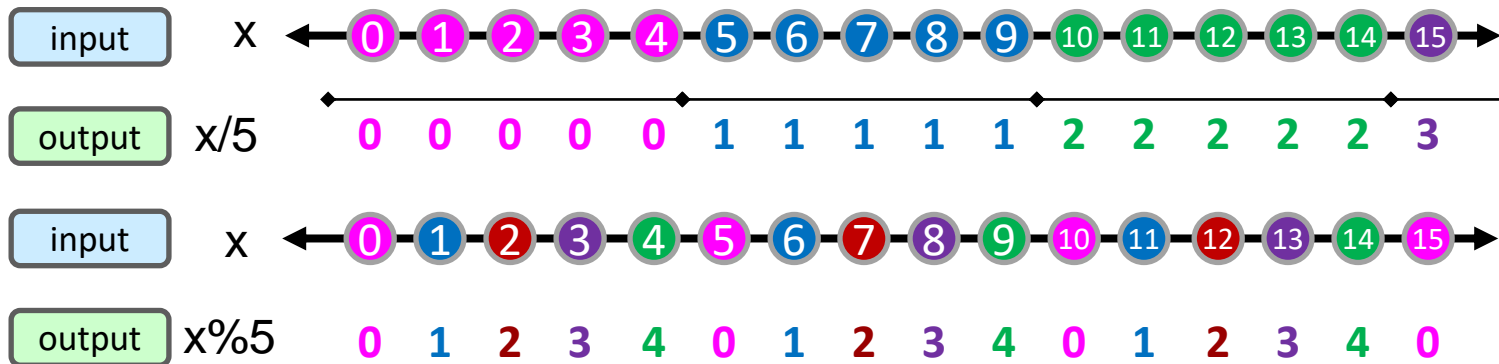
    return 0;
}
```

Arithmetic Idioms

APPLICATIONS OF DIVISION AND MODULO

Integer Division and Modulo Operations

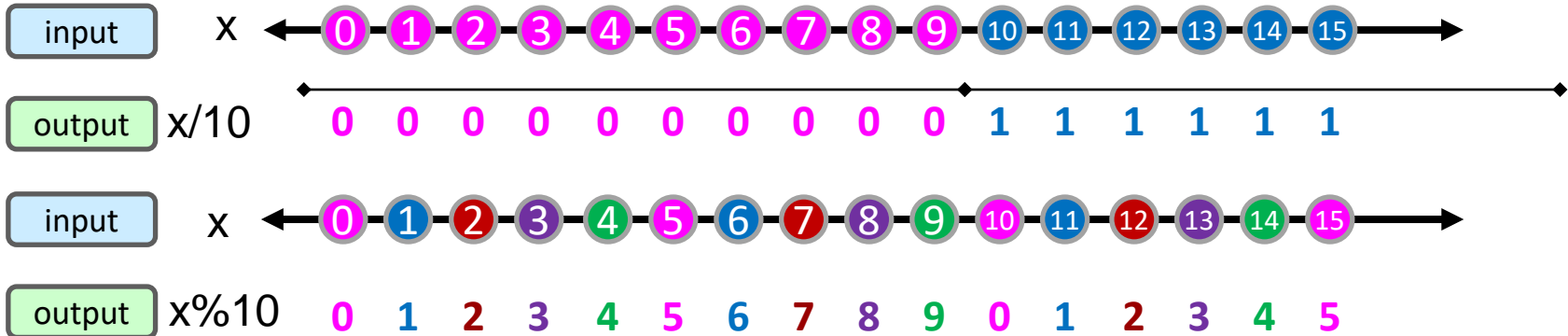
- Recall integer division yields only the quotient and discards the remainder (fractional portion)
 - As we apply **division** to consecutive values, they map to the **same output**
- Modulo operation yields the remainder (and discards the quotient)
 - As we apply **modulo** to consecutive values, they map to **different output**
 - $x \text{ mod } m$ will yield numbers in the range [0 to $m-1$]
- Example:



What if we had used **10** rather than 5? What would / and % operations yield?

Integer Division and Modulo Operations

- What if we had replaced **5** with **10**?
- Example:



Extracting/Isolating Digits Idiom

- To extract or isolate individual digits of a number we can simply divide by the base
- Use modulus (%) to extract the least-significant digits
- Use integer division (/) to extract the most-significant digits

$$957 \text{ dec.} = \frac{9}{100} \frac{5}{10} \frac{7}{1}$$

$$957 \% 10 = 7$$

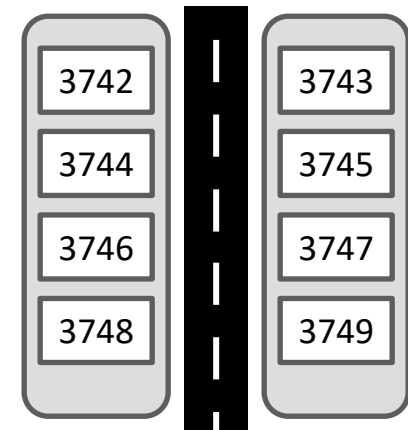
$$957 / 10 = 95$$

$$957 \% 100 = 57$$

$$957 / 100 = 9$$

Extracting Coordinates

- Suppose you check into a hotel and are told you are in room 632.
 - What floor do you go to?
- A city has odd addresses on one side of the street and even on the other.
 - Given an address (e.g. 3749), how could you determine what side of the street you are on?

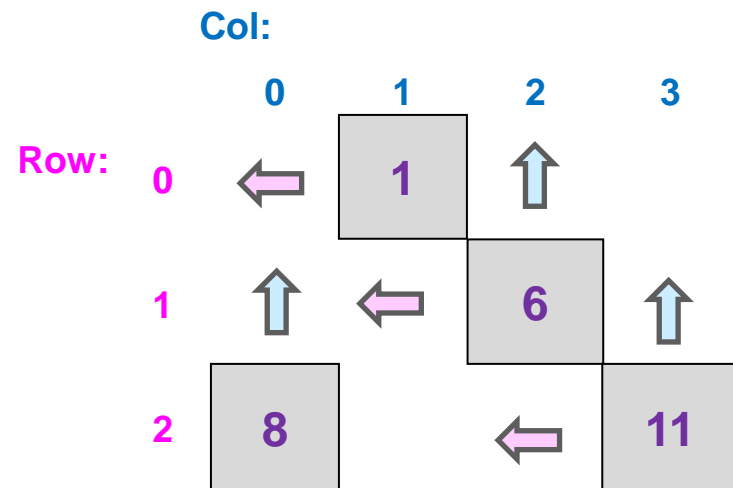


Dimensions

- Consider a 2D grid with 3 **rows** and 4 **columns**
- Suppose we assign a **linear number** to each location as shown
- Given the cell number, how can we determine which row and column it is in?
- Given a row and column, can we construct the cell number?

Col:

	0	1	2	3
Row:	0	1	2	3
0	0	1	2	3
1	4	5	6	7
2	8	9	10	11



Divisibility / Factoring Idiom

- **Modulo** can be used to check if n is divisible by k
 - Definition of divisibility is if k divides n , meaning remainder is 0
- To factor a number we can **divide** n by any of its divisors

$$12 \% 5 = 2$$

=> **12 is NOT divisible by 5**

$$12 \% 3 = 0$$

=> **12 is divisible by 3**

$$12 / 3 = 4$$

=> **4 remains after**

=> **factoring 3 from 12**

Unit Conversion Idiom

- The unit conversion idiom can be used to convert one value to integral number of **larger** units and some number of remaining items
 - Examples:
 - Ounces to Pounds and ounces
 - Inches to Feet and inches
 - Cents to Quarters, dimes, nickels, pennies
- Approach:
 - Suppose we have **n smaller units** (e.g. 15 inches) and a conversion factor of **k small units = 1 large unit**, (e.g. 12 inches = 1 foot) then...
 - Using **integer division** (n/k) yields the integral number of **larger** units (15/12 = 1 foot)
 - Using **modulo** ($n\%k$) will yield the remaining number of **smaller** units (15 % 12 = 3 inches)

Exercise 1: Unit Conversion Idiom Ex.

(Making Change)

- Make change (given 0-100 cents) convert to quarters, dimes, pennies
- `cpp/var-expr/change`



Exercise 2: Unit Conversion

- Suppose a knob or slider generates a number x in the range 0-255
- Use division or modulo to convert x to a new value, y , in the range 0-9 proportionally
- $y = x$ _____



Each of the 10 bins
 = _____ small units



Exercise 3: Isolating Digits Idiom

- Simulate 2 random coin flips producing 2 outcomes (H or T with 50/50 prob.)
- Use `rand()` to generate a random number.
 - `rand()` is defined in `<cstdlib>`
 - Returns a random integer between 0 and about 2^{31}
 - Really $+2^{31}-1$
 - Your job to convert `r1` and `r2` to either 0 or 1 (i.e. heads/tails) and save those values in `flip1` and `flip2`



```
#include <iostream>
#include <cstdlib>
using namespace std;

int main()
{
    // Generate a random number
    int r1 = rand();
    // And another
    int r2 = rand();
    int flip1 = _____
    int flip2 = _____
    cout << flip1 << flip2 << endl;
    return 0;
}
```

flip1 = _____

flip2 = _____



Challenge Exercise: Weekdays

- `cpp/var-expr/in_n_days`
 - Given the current day of the week (1-7) add n days and indicate what day of the week (1-7) it will be then
- Write out table of examples
 - Input => Desired Output
- Test any potential solution with some inputs
 - Cday = 1, n = 2...desired outcome = 3
 - Cday = 1, n = 6...desired outcome = 7
- Plug in several values, especially edge cases

```

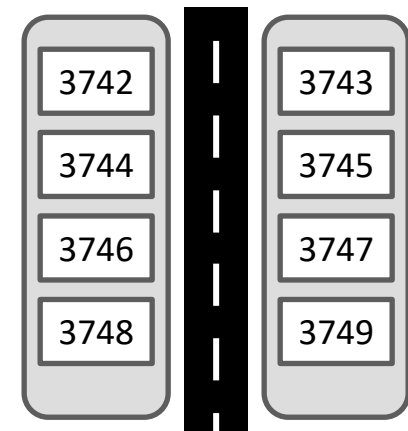
int main()
{
    int cday, n;
    cin >> cday >> n;
    int day_plus_n = _____;
    cout << day_plus_n << endl;
    return 0;
}
```

n (assuming c_day=1)	Day_plus_n (desired)	n (assuming c_day=4)	Day_plus_n (desired)
1	2	1	5
2	3	2	6
3	4	3	7
4	5	4	1
5	6	5	2
6	7	6	3
7	1	7	4
8	2	8	5

SOLUTIONS

Extracting Coordinates

- Suppose you check into a hotel and are told you are in room 632.
 - What floor do you go to?
 - Room 632 / 100 rooms/floor = 6th floor
- A city has odd addresses on one side of the street and even on the other.
 - Given an address (e.g. 3749), how could you determine what side of the street you are on?
 - $3749 \% 2$ rooms



Dimensions

- Consider a 2D grid with 3 **rows** and 4 **columns**
- Suppose we assign a **linear number** to each location as shown
- Given the cell number, how can we determine which row and column it is in? [**row** = **cell** / 4 and **column** = **cell** % 4
- Given a row and column, can we construct the cell number?
cell = 4***row** + **column**

Col: 0 1 2 3

Row: 0	0	1	2	3
1	4	5	6	7
2	8	9	10	11

