

Unit 2

Integer Operations

(Arithmetic, Overflow, Bitwise Logic, Shifting)

Skills & Outcomes

- You should know and be able to apply the following skills with confidence
 - Perform addition & subtraction in unsigned & 2's complement system
 - Determine if overflow has occurred
 - Perform bitwise operations on numbers
 - Perform logic and arithmetic shifts and understand how they can be used for multiplication/division
 - Understand arithmetic in binary and hex

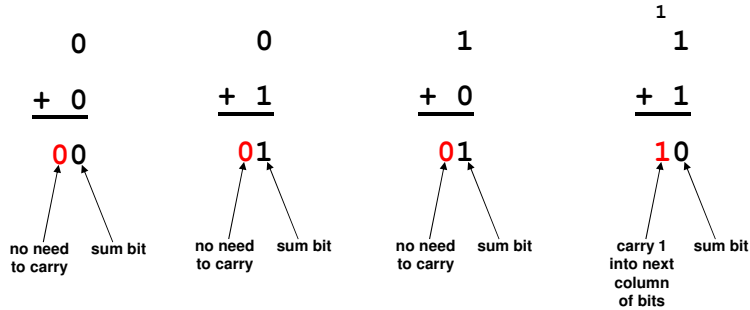
UNSIGNED BINARY ARITHMETIC

Binary Arithmetic

- Can perform all arithmetic operations (+, -, *, ÷) on binary numbers
- Can use same methods as in decimal
 - Still use carries and borrows, etc.
 - Only now we carry when sum is or more rather than 10 or more (decimal)
 - We borrow 's not 10's from other columns
- Easiest method is to add bits in your head in decimal ($1+1 = 2$) then convert the answer to binary ($2_{10} = 10_2$)

Binary Addition

- In decimal addition we carry when the sum is 10 or more
- In binary addition we carry when the sum is 2 or more
- Add bits in binary to produce a sum bit and a carry bit



Binary Addition & Subtraction

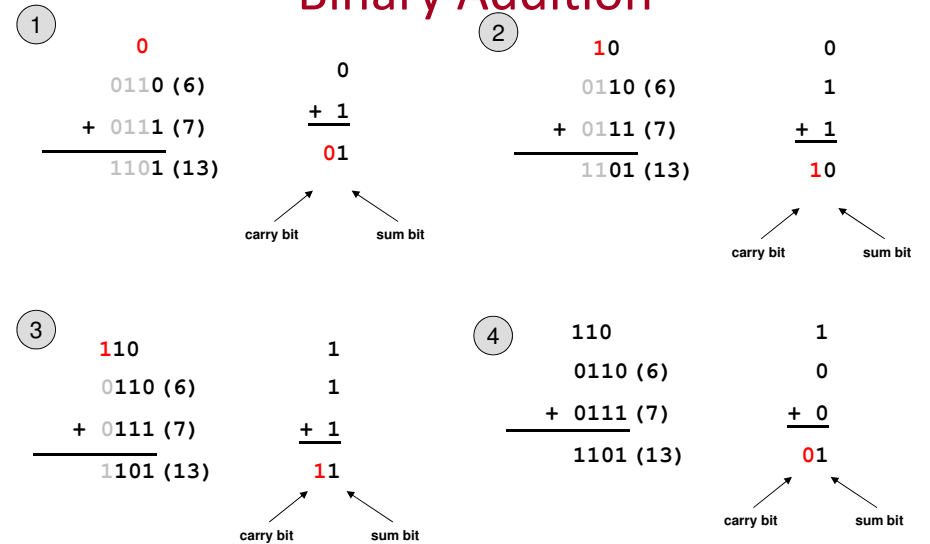
$$\begin{array}{r} 0111 (7) \\ + 0011 (3) \\ \hline \end{array}$$

$$\begin{array}{r} 1010 (10) \\ - 0101 (5) \\ \hline \end{array}$$

Binary Addition

$$\begin{array}{r} 110 \\ 0110 (6) \\ 8421 \\ + 0111 (7) \\ \hline 1101 (13) \end{array}$$

Binary Addition



Hexadecimal Arithmetic

- Same style of operations
 - Carry when sum is 16 or more, etc.

$$\begin{array}{r}
 4 \text{ D}_{16} \\
 + \text{ B } 5_{16} \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 \text{---} \\
 16 \text{ 1} \\
 \text{---} \\
 \text{---} \\
 16 \text{ 1} \\
 \text{---}
 \end{array}$$

Binary Multiplication

- Like decimal multiplication, find each partial product and _____ them, then sum them up
- **Multiplying two n -bit numbers yields at most a _____-bit product**

$$\begin{array}{r}
 0 \ 1 \ 1 \ 0 \ (6) \\
 * \ 0 \ 1 \ 0 \ 1 \ (5) \\
 \hline
 \end{array}$$

} Partial Products

← Sum of the partial products

Binary Division

- Use the same long division techniques as in decimal
- **Dividing two n -bit numbers may yield an n -bit quotient and n -bit remainder**

$$\begin{array}{r}
 0 \ 1 \ 0 \ 1 \text{ r.1 } (5 \text{ r.1})_{10} \\
 (2)_{10} \ 10 \overline{) 1 \ 0 \ 1 \ 1} \quad (11)_{10} \\
 \underline{-1 \ 0} \quad \downarrow \\
 0 \ 1 \quad \downarrow \\
 \underline{-0 \ 0} \quad \downarrow \\
 1 \ 1 \\
 \underline{-1 \ 0} \\
 0 \ 1
 \end{array}$$

"Taking the 2's complement"

SUBTRACTION THE EASY WAY

Modulo Arithmetic

- The primary difference between how humans and computers perform arithmetic is the finite _____ of computers
 - As humans we can use more digits (precision) as needed
 - Computers can only use a _____ set of bits
 - Much like the odometer on your car once you go too many miles the values will wrap from 999999 to 000000
 - Essentially all computer arithmetic is _____ arithmetic
 - If we have a width of w bits, then all operations are module _____
- This leads to alternate approaches to arithmetic
 - Example: Consider how you could change the clock time from 5 p.m. to 3 p.m. if you can't _____ hours

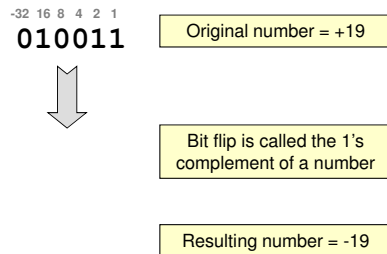


Taking the Negative

- Question:** Given a number in 2's complement how do we find its negative (i.e. $-1 * X$)
- Answer:** By " _____ "
 - $0110 = +6 \Rightarrow -6 = 1010$
 - Operation defined as:
 - _____
 - _____ (i.e. finish with the same # of bits as we start with)
 - See next slides for example

Taking the 2's Complement

- Invert (flip) each bit (take the 1's complement)
 - 1's become 0's
 - 0's become 1's
- Add 1 (drop final carry-out, if any)



Important: Taking the 2's complement is equivalent to taking the negative (negating)

Taking the 2's Complement

1 -32 16 8 4 2 1
101010

Original number = -22

Take the 2's complement yields the negative of a number

Resulting number = +22

Taking the 2's complement again yields the original number (the operation is symmetric)

Back to original = -22

2 0000

Original # = 0

Take the 2's complement

2's comp. of 0 is ____

3 1000

Original # = -8

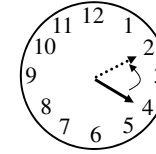
Take the 2's complement

Negative of -8 is ____
(i.e. no positive equivalent, but this is not a huge problem)

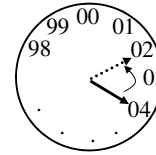
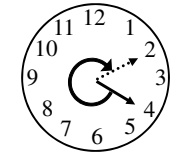
The same algorithms regardless of unsigned or signed

ADDITION AND SUBTRACTION

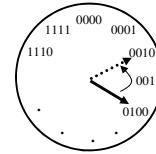
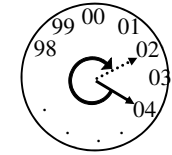
Radix Complement



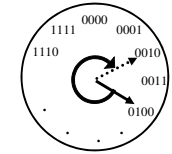
Clock Analogy
 $4-2 = 4+10$



10's complement
 $04-02 = 04 + 98$



2's complement
 $0100 - 0010 = 0100 + 1110$



When using **modulo arithmetic**, **subtraction** can always be converted to **addition**.

2's Complement Addition/Subtraction

CS:APP 2.3.1
CS:APP 2.3.2

- Addition
 - Sign of the numbers _____
 - Add column by column
 - Drop any final _____
 - The secret to modulo arithmetic
- Subtraction
 - Any subtraction (A-B) can be converted to addition (_____) by taking the _____ of B
 - (A-B) becomes (A + _____)
 - Drop any carry-out
 - The secret to modulo arithmetic

2's Complement Addition

- No matter the sign of the operands just add as normal
- Drop any extra carry out

$$\begin{array}{r} 0011 \text{ (3)} \\ + 0010 \text{ (2)} \\ \hline \end{array} \qquad \begin{array}{r} 1101 \text{ (-3)} \\ + 0010 \text{ (2)} \\ \hline \end{array}$$

$$\begin{array}{r} 0011 \text{ (3)} \\ + 1110 \text{ (-2)} \\ \hline \end{array} \qquad \begin{array}{r} 1101 \text{ (-3)} \\ + 1110 \text{ (-2)} \\ \hline \end{array}$$

Unsigned and Signed Addition

- Addition process is the _____ for both unsigned and signed numbers
 - Add columns right to left
- Examples:

$$\begin{array}{r}
 \text{If unsigned} \quad \text{If signed} \\
 1001 \\
 + 0011 \\
 \hline
 \end{array}$$

2's Complement Subtraction

- Take the 2's complement of the subtrahend (bottom #) and add to the original minuend (top #)
- Drop any extra carry out

$$\begin{array}{r}
 0011 (+3) \\
 - 0010 (+2) \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 1101 (-3) \\
 - 1110 (-2) \\
 \hline
 \end{array}$$

Unsigned and Signed Subtraction

- Subtraction process is the same for both unsigned and signed numbers
 - Convert $A - B$ to $A + \text{Comp. of } B$
 - Drop any final carry out
- Examples:

$$\begin{array}{r}
 \text{If unsigned} \quad \text{If signed} \\
 1100 \quad (12) \quad (-4) \\
 - 0010 \quad (2) \quad (2) \\
 \hline
 \end{array}
 \quad \rightarrow$$

If unsigned If signed

Important Note

- Almost all computers use 2's complement because...
- The same addition and subtraction _____ can be used on unsigned and 2's complement (signed) numbers
- Thus we only need one set of _____ to perform operations on both unsigned and signed numbers

OVERFLOW

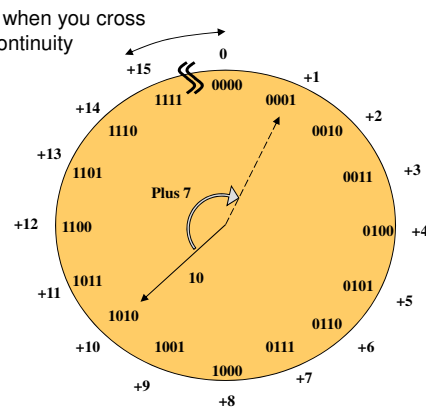
Overflow

- Overflow occurs when the result of an arithmetic operation is _____
- Conditions and tests to determine overflow depend on the _____ being used
 - Different algorithms for detecting overflow based on _____

Unsigned Overflow

$10 + 7 = 17$

With 4-bit *unsigned* numbers we can only represent 0 – 15. Thus, we say overflow has occurred.

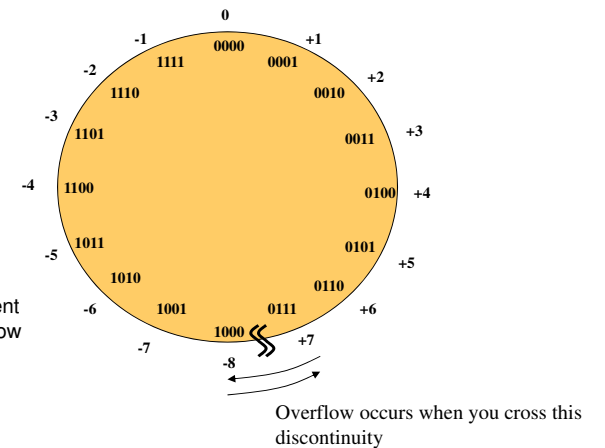


2's Complement Overflow

$5 + 7 = +12$

$-6 + -4 = -10$

With 4-bit *2's complement* numbers we can only represent -8 to +7. Thus, we say overflow has occurred.



Overflow in Addition

- Overflow occurs when the result of the addition cannot be represented with the given number of bits.
- Tests for overflow:
 - Unsigned: if _____ [result _____ than inputs]
 - Signed: if _____ [result has inappropriate sign]

1 1	<u>If unsigned</u>	<u>If signed</u>	0 1	<u>If unsigned</u>	<u>If signed</u>
1 1 0 1	(13)	(-3)	0 1 1 0	(6)	(6)
+ 0 1 0 0	(4)	(4)	+ 0 1 0 1	(5)	(5)
<u>0 0 0 1</u>	(17)	(+1)	<u>1 0 1 1</u>	(11)	(-5)
	<u>Overflow</u> Cout = 1	<u>No Overflow</u> n + p		<u>No Overflow</u> Cout = 0	<u>Overflow</u> p + p = n

Overflow in Subtraction

- Overflow occurs when the result of the subtraction cannot be represented with the given number of bits.
- Tests for overflow:
 - Unsigned: if _____ [expect negative result]
 - Signed: _____ [result has inappropriate sign]

0 1 1 1	<u>If unsigned</u>	<u>If signed</u>		0 1 1 1	A
- 1 0 0 0	(7)	(7)	→	0 1 1 1	1's comp. of B
	(8)	(-8)		0 1 1 1	Add 1
	(-1)	(15)		+ 1	Add 1
	<u>Desired</u>	<u>Results</u>		<u>1 1 1 1</u>	(15) (-1)
				<u>If unsigned</u>	<u>If signed</u>
				Overflow	Overflow
				Cout = 0	p + p = n

MULTIPLICATION AND DIVISION

Binary Multiplication

CS:APP 2.3.4

- Multiplying **two n-bit numbers** yields at most a **2*n-bit product**
- Multiplication operations on a modern processor can take _____ times longer than addition operations

0 1 1 0	(6)	
* 0 1 0 1	(5)	
<u>0 1 1 0</u>		} Partial Products
0 0 0 0		
0 1 1 0		
+ 0 0 0 0		
<u>0 0 1 1 1 1 0</u>		← Sum of the partial products

Binary Division

- Dividing two n -bit numbers may yield an n -bit quotient and n -bit remainder
- Division operations on a modern processor can take _____ times longer than addition operations

$$\begin{array}{r}
 \text{0 1 0 1 r.1 (5 r.1)}_{10} \\
 (2)_{10} \quad 10 \overline{) 1011 \quad (11)_{10}} \\
 \underline{-10} \\
 01 \\
 \underline{-00} \\
 11 \\
 \underline{-10} \\
 01
 \end{array}$$

Unsigned Multiplication Review

- Same rules as decimal multiplication
- Multiply each bit of Q by M shifting as you go
- An m -bit * n -bit mult. produces an $m+n$ bit result
- Notice each partial product is a shifted copy of M or 0 (zero)

$$\begin{array}{r}
 1010 \text{ M (Multiplicand)} \\
 * 1011 \text{ Q (Multiplier)} \\
 \hline
 1010 \\
 1010_ \text{ PP (Partial Products)} \\
 0000_ \\
 + 1010_ \\
 \hline
 01101110 \text{ P (Product)}
 \end{array}$$

Signed Multiplication Techniques

- When multiplying signed (2's comp.) numbers, some new issues arise
- Must sign extend partial products (out to $2n$ bits)

Without Sign Extension...
Wrong Answer!

$$\begin{array}{r}
 1001 = -7 \\
 * 0110 = +6 \\
 \hline
 0000 \\
 1001_ \\
 1001_ \\
 + 0000 \\
 \hline
 00110110 = +54
 \end{array}$$

With Sign Extension...
Correct Answer!

$$\begin{array}{r}
 1001 = -7 \\
 * 0110 = +6 \\
 \hline
 00000000 \\
 1111001_ \\
 111001_ \\
 + 000000 \\
 \hline
 11010110 = -42
 \end{array}$$

Signed Multiplication Techniques

- Also, must worry about negative multiplier
 - MSB of multiplier has negative weight
 - If MSB=1, multiply by -1 (i.e. take 2's comp. of multiplicand)

With Sign Extension but w/o
consideration of MSB...
Wrong Answer!

$$\begin{array}{r}
 1100 = -4 \\
 * 1010 = -6 \\
 \hline
 00000000 \\
 1111100_ \\
 000000_ \\
 + 11100_ \\
 \hline
 11011000 = -40
 \end{array}$$

With Sign Extension and w/
consideration of MSB...
Correct Answer!

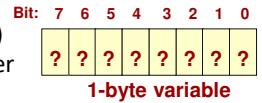
$$\begin{array}{r}
 \text{Place Value: -8} \\
 \text{Multiply by -1} \rightarrow \\
 1100 = -4 \\
 * 1010 = -6 \\
 \hline
 00000000 \\
 1111100_ \\
 000000_ \\
 + 00100_ \\
 \hline
 00011000 = +24
 \end{array}$$

Main Point: Signed and Unsigned Multiplication require different techniques... Thus different instructions.

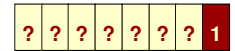
BITWISE & LOGIC OPERATIONS

Modifying Individual Bits CS:APP 2.1.7

- Suppose we want to change only a single bit (or a few bits) in a variable [i.e. `char v;`] _____ the other bits



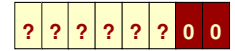
- Set the LSB of `v` to 1 w/o affecting other bits
 - Would this work? `v = 1;`
- Set the upper 4 bits of `v` to 1111 w/o affecting other bits
 - Would this work? `v = 0xƒ0;`
- Clear the lower 2 bits of `v` to 00 w/o affecting other bits
 - Would this work? `v = 0;`
- No!!! Assignment changes ALL bits in a variable



Desired `v`
(change LSB to 1)



Desired `v`
(change upper 4 bits to 1111)



Desired `v`
(change lower 2 bits to 00)

- Because the smallest unit of data in computers is usually a _____, manipulating individual bits requires us to use BITWISE OPERATIONS.

- AND = `&`
- OR = `|`
- XOR = `^`
- NOT = `~`

Using Bitwise Ops to Change Bits

- ANDs can be used to **clear a bit** (make it '0') or leave it unchanged
- ORs can be used to **set a bit** (make it '1') or leave it unchanged
- XORs can be used to **invert a bit** (flip it) or leave it unchanged

X	Y	AND
0	0	0
0	1	0
1	0	0
1	1	1

Pass '0'

0 AND y = __
1 AND y = __
y AND y = y

X	Y	OR
0	0	0
0	1	1
1	0	1
1	1	1

Force '1'

0 OR y = __
1 OR y = __
y OR y = 1

X	Y	XOR
0	0	0
0	1	1
1	0	1
1	1	0

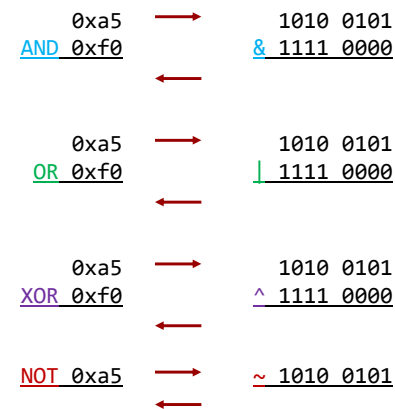
Invert Pass

0 XOR y = __
1 XOR y = NOT __
y XOR y = 0

Identity	0 OR Y = Y	1 AND Y = Y
Null Ops	1 OR Y = 1	0 AND Y = 0
Idempotency	Y OR Y = Y	Y AND Y = Y

Bitwise Operations CS:APP 2.1.7

- The C AND , OR, XOR, NOT bitwise operations perform the operation on each pair of bits of 2 numbers



```
#include <stdio.h> // C-Library
// for printf()

int main()
{
    char a = 0xa5;
    char b = 0xf0;

    printf("a & b = %x\n", a & b);
    printf("a | b = %x\n", a | b);
    printf("a ^ b = %x\n", a ^ b);
    printf("~a = %x\n", ~a);
    return 0;
}
```

C bitwise operators:

- `&` = AND
- `|` = OR
- `^` = XOR
- `~` = NOT

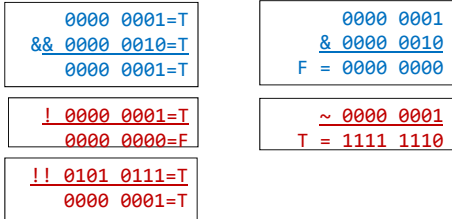
Logical vs. Bitwise Operations

CS:APP 2.1.8

- The C language has two types of logic operations
 - Logical and Bitwise
- Logical Operators (_____)
 - Interpret entire value as either _____ (non-zero) or _____ (zero)
- Bitwise Operators (_____)
 - Applies the logical operation on each _____ of the inputs

```
#include <stdio.h>
int main()
{
    int x = 1, y = 2;
    int z1 = x && y;
    int z2 = x & y;
    printf("z1=%d, z2=%d\n", z1, z2);

    char x = 1;
    if( !x ) { printf("L1\n"); }
    if( ~x ) { printf("L2\n"); }
    return 0;
}
```



Important Note: Since !(non-zero) = 0; and !0 = 1
So !!35=1. And !!-109=1

Application: Swapping via XORs

- Swapping variables can be done with a 3rd 'temp' variable
- For bitwise swapping, XORs can be used

```
#include <stdio.h>
int main()
{
    int x = 0x59, y = 0xd3;
    int temp = x;
    x = y;
    y = temp;

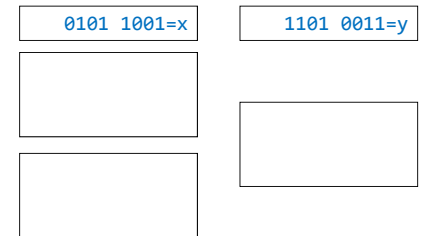
    return 0;
}
```

Traditional swap with 'temp'

XOR swap

```
#include <stdio.h>
int main()
{
    int x = 0x59, y = 0xd3;

    return 0;
}
```



Exercises

- Determine if an integer is odd (w/o % operator).
- Determine if an integer is a multiple of 4 (w/o % operator).

```
bool isOdd(int x)
{
}
```

```
bool isMultOf4(int x)
{
}
```

Arithmetic and Logical Shifts

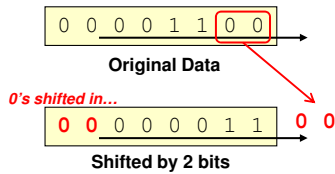
SHIFT OPERATIONS

Shift Operations

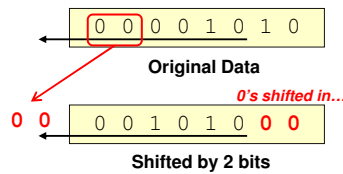
CS:APP 2.1.9

- Shifts data bits either left or right
 - Bits shifted out and _____ on one side
 - Usually (but not always) 0's are shifted in on the other side
- Shifting is equivalent to multiplying or dividing by powers of ____
- 2 kinds of shifts
 - Logical shifts (used for _____ numbers)
 - Arithmetic shifts (used for _____ numbers)

Right Shift by 2 bits:

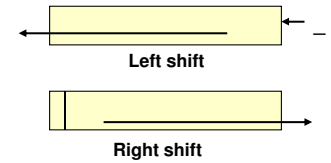
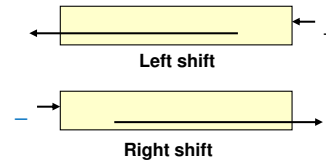


Left Shift by 2 bits:



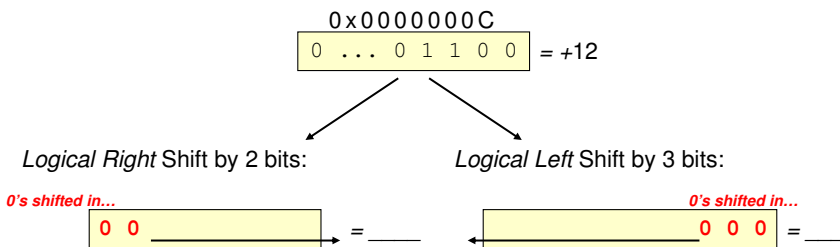
Logical Shift vs. Arithmetic Shift

- Logical Shift**
 - Use for _____ or non-numeric data
 - Will always shift in ____'s whether it be a left or right shift
- Arithmetic Shift**
 - Use for _____ data
 - Left shift will shift in 0's
 - Right shift will sign extend (_____ the sign bit) rather than shift in 0's
 - If negative number...stays _____ by shifting in ____'s
 - If positive...stays _____ by shifting in ____'s



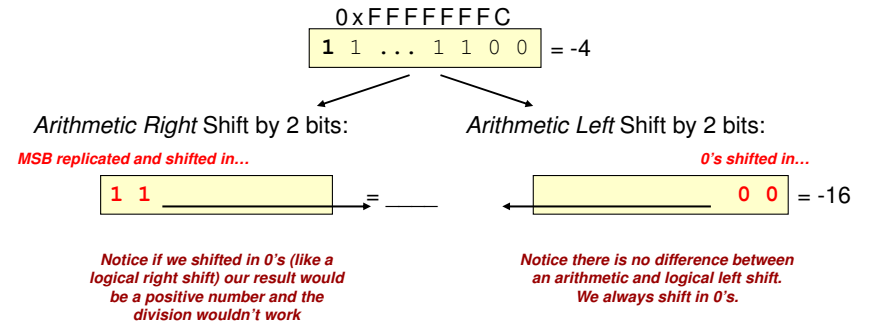
Logical Shift

- 0's shifted in
- Only use for operations on *unsigned* data
 - Right shift by n-bits = _____ by 2^n
 - Left shift by n-bits = _____ by 2^n



Arithmetic Shift

- Use for operations on *signed* data
- Arithmetic Right Shift – replicate MSB
 - Right shift by n-bits = Dividing by 2^n
- Arithmetic Left Shift – shifts in 0's
 - Left shift by n-bits = Multiplying by 2^n



Multiplying by Non-Powers of 2

CS:APP 2.3.6

- Left shifting by n-bits allow us to multiply by 2^n
- But what if I have to multiply a number by a *non-power* of 2 (i.e. $17*x$). Can we still use shifting?
 - _____. Break constant into a _____ using _____ coefficients
 - $17x =$ _____
- Exercise: How many adds/shift would be needed to compute $14*x$
 - _____ OR
 - _____

17 =

16	8	4	2	1
----	---	---	---	---

```

int mul17(int x)
{
    return 17*x;
}
    
```

Written Code

```

sall $4, %edx
addl %edx, %eax
    
```

```

int mul17(int x)
{
    int x16 = _____;
    return _____;
}
    
```

Optimized Assembly (Equivalent C)

Compiler will determine when _____ become _____ than constant multiplication

Integer Division By Shifting

CS:APP 2.3.7

- What is $5/2$?
 - _____
- Is $5/2 = (5 >> 1)$?
 - _____

5 =

0	1	0	1
-8	4	2	1

$5 >> 1 =$

-8	4	2	1	0.5

- What is $-5/2$?
 - _____
- Is $-5/2 = (-5 >> 1)$?
 - _____

-5 =

-8	4	2	1

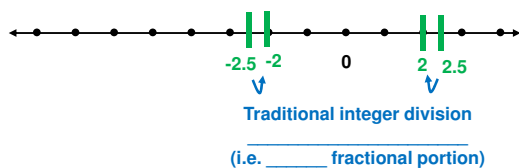
$-5 >> 1 =$

-8	4	2	1	0.5

Main Point: Rounding _____ when using shifting to divide a _____ number.

Dividing Negative Numbers

Traditional integer rounding

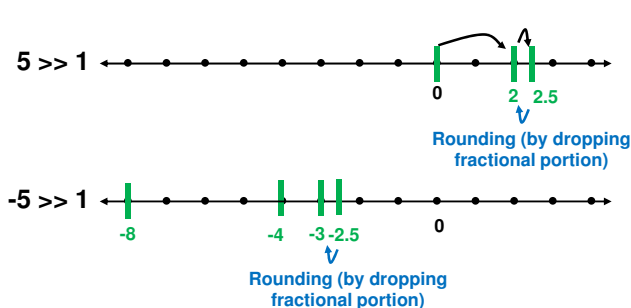


$+5 >> 1$

0	0	1	0	1
-8	4	2	1	0.5

$-5 >> 1$

1	1	0	1	1
-8	4	2	1	0.5



Main Point: Dividing numbers in the 2's complement system causes rounding to the _____, not toward _____ as desired.

Biasing

- Summary: Dividing $x / 2^k$ by performing $(x >> k)$...
 - Works when _____ OR when _____ & x is a multiple of _____
 - Doesn't work when _____ and x is NOT a multiple of _____
- Idea to solve the problem:
 - _____ some value (aka a _____ value) to x before _____ that will correct for the rounding issue
 - Add _____ (i.e. _____)

$$\begin{aligned}
 -4 &= 1\ 1\ 0\ 0 \\
 -4 >> 1 &= 1\ 1\ 1\ 0\ -2 \\
 -5 &= 1\ 0\ 1\ 1 \\
 -5 >> 1 &= 1\ 1\ 0\ 1\ -3 \\
 -5 &= 1\ 0\ 1\ 1 \\
 -4 >> 1 &= 1\ 1\ 1\ 0\ -2
 \end{aligned}$$

More Examples

- $-8 / 4 = (-8 \gg 2)$

– Bias by _____

– $(-8 + \underline{\quad}) \gg 2$

$$\begin{aligned} -8 &= 1\ 0\ 0\ 0 \\ -8 \gg 2 &= 1\ 1\ 1\ 0 \end{aligned} \quad -2$$

- $-7 / 4 = (-7 \gg 2)$

– Bias by _____

– $(-7 + \underline{\quad}) \gg 2$

$$\begin{aligned} -7 &= 1\ 0\ 0\ 1 \\ -7 \gg 2 &= 1\ 1\ 0\ 0 \end{aligned} \quad -2$$

- $-20 / 16 = (-20 \gg 4)$

– Bias by _____

– $(-20 + \underline{\quad}) \gg 4$

-1

CS:APP Practice 2.43 (tweaked)

```
#define M /* mystery number 1 */
#define N /* mystery number 2 */

int arith(int x, int y)
{
    int result = x*M + y/N;
    return result;
}

/* Translation of assembled code for
   a given value of M and N */
int optarith(int x, int y)
{
    int t = x;
    x <<= 5;
    x -= t;
    if(y < 0) y += 3;
    y >>= 2;
    return x + y;
}
```

What were M and N when the code was compiled?