

Unit 1

Digital Representation

Information Representation

- All information is represented as sequences of 1's and 0's
- Kinds of information
 - Numbers
 - Text
 - Instructions
 - Sound
 - Image/Video

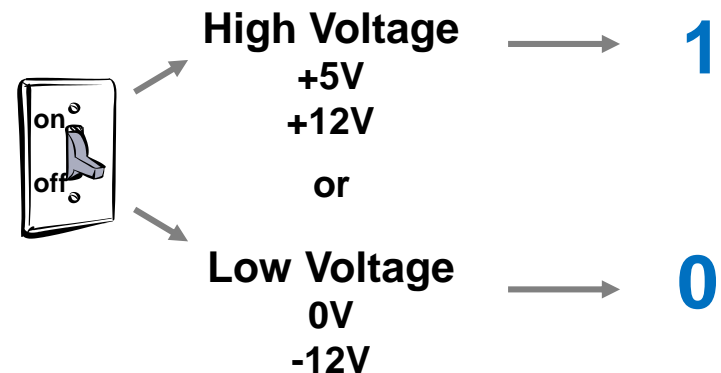
Main Point: All of these forms of information are represented as numbers in a computer and manipulated as such.

Why 1's and 0's

- Modern computer chips are made from **millions** of tiny transistors built on a chip of silicon (usually)
- A transistor is an electronic device that acts like a switch
 - It can be **on** or **off**
 - This leads to only 2 values (high or low voltage) in computer hardware
 - 1's and 0's are arbitrary symbols representing high or low voltage
- A single 1 or 0 is known as a **bit**



Transistor Acts as a Switch



Starting With Numbers

- A single **bit** can only represent 1 and 0
- To represent more than just 2 values we need to use combinations/sequences of many bits
 - A **byte** is defined as a group 8-bits
 - A **word** varies in size but is usually 32-bits

0 or 1

A bit



Two bit Combinations

01000001

An example byte

0101110 11010001 10110101 01110111

An example word

Finite Size

- When we humans solve arithmetic problems, we can just write as many digits as we want
 - If we limited our numbers to 3 digits, our range would be limited to:

0123456789

-
- Computers store bits in fixed-size units (8-bits, 16-bits, 32-bits, etc.)
 - This limits the range of numbers we can generate and store

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 |
|---|---|---|---|---|---|---|---|

- Given **n-bits**, we can make **2^n values**

Unique Numbers

- Computers represent binary numbers using a fixed number of bits
- Given a fixed number of bits, n , what is the range of numbers we can make?

If $n=1$ bit:

$$\begin{array}{r} 0 = 0 \\ 1 = 1 \\ \hline 1 \end{array}$$

$2^1 = 2$ values

If $n=2$ bits:

$$\begin{array}{r} 0 \quad 0 = 0 \\ 0 \quad 1 = 1 \\ 1 \quad 0 = 2 \\ 1 \quad 1 = 3 \\ \hline 2 \quad 1 \end{array}$$

$2^2 = 4$ values

If $n=3$ bits:

$$\begin{array}{r} 0 \quad 0 \quad 0 = 0 \\ 0 \quad 0 \quad 1 = 1 \\ 0 \quad 1 \quad 0 = 2 \\ 0 \quad 1 \quad 1 = 3 \\ 1 \quad 0 \quad 0 = 4 \\ 1 \quad 0 \quad 1 = 5 \\ 1 \quad 1 \quad 0 = 6 \\ 1 \quad 1 \quad 1 = 7 \\ \hline 4 \quad 2 \quad 1 \end{array}$$

$2^3 = 8$ values

Given n bits, 2^n numbers can be made

Interpreting Binary Strings

- Given a string of 1's and 0's, you need to know the *representation system* being used, before you can understand the value of those 1's and 0's.
- Information (value) = Bits + Context (System)

01000001 = ?

Unsigned
Binary system



65₁₀

Instructions



"add 1"

ASCII
system



'A'_{ASCII}

Unsigned Binary Number System

- Humans use the decimal number system
 - Based on number 10
 - 10 digits: [0-9]
- Because computer hardware uses digital signals with 2 values, computers use the binary number system
 - Based on number 2
 - 2 binary digits (a.k.a bits): [0,1]

Number System Theory

- The written digits have implied place values
- Place values are powers of the base (decimal = 10)
- Place value of digit to left of decimal point is 10^0 and ascend from there, negative powers of 10 to the right of the decimal point
- The value of the number is the sum of each digit times its implied place value

base

Most Significant Digit (MSD)

Least Significant Digit (LSD)

$$(852.7)_{10} = 8 * 10^2 + 5 * 10^1 + 2 * 10^0 + 7 * 10^{-1}$$


digits

place values

Binary Number System

- Place values are powers of 2
- The value of the number is the sum of each bit times its implied place value (power of 2)

base


$$(110.1)_2 =$$

Binary Number System

- Place values are powers of 2
- The value of the number is the sum of each bit times its implied place value (power of 2)

base

Most Significant Bit (MSB)

Least Significant Bit (LSB)

$$(110.1)_2 = 1 * 2^2 + 1 * 2^1 + 0 * 2^0 + 1 * 2^{-1}$$

bits

place values

$$(110.1)_2 = 1 * 4 + 1 * 2 + 1 * .5 = 4 + 2 + .5 = 6.5_{10}$$

Powers of 2

- Might help to memorize the powers of 2

$$2^0 = 1$$

$$2^1 = 2$$

$$2^2 = 4$$

$$2^3 = 8$$

$$2^4 = 16$$

$$2^5 = 32$$

$$2^6 = 64$$

$$2^7 = 128$$

$$2^8 = 256$$

$$2^9 = 512$$

$$2^{10} = 1024$$


1024 512 256 128 64 32 16 8 4 2 1

Interpreting Binary Strings

- Information (65) = Bits + Context (Unsigned Binary System)

01000001 = ?

Unsigned Binary system



65₁₀

Instructions



"add 1"

ASCII system



'A'_{ASCII}

Sign

- Is there any limitation if we only use the powers of some base as our weights?
 - Can't make negative numbers
- What if we change things
 - How do humans represent negative numbers?
 - Can we do something similar?

64 32 16 8 4 2 1

128 64 32 16 8 4 2 1

C Integer Data Types

- Integer Types (signed by default... unsigned with optional leading keyword)

| C Type (Signed) | C Type (Unsigned) | Bytes | Bits | Signed Range | Unsigned Range |
|-----------------|-------------------|-------|------|--|-------------------------|
| char | unsigned char | 1 | 8 | -128 to +127 | 0 to 255 |
| short | unsigned short | 2 | 16 | -32768 to +32767 | 0 to 65535 |
| int | unsigned int | 4 | 32 | -2 billion to +2 billion | 0 to 4 billion |
| long | unsigned long | 8 | 64 | $-8 \cdot 10^{18}$ to $+8 \cdot 10^{18}$ | 0 to $16 \cdot 10^{18}$ |

Text

- Text characters are usually represented with some kind of binary code (mapping of character to a binary number such as 'a' = 01100001 bin = 97 dec)
- ASCII = Traditionally an 8-bit code
 - How many combinations (i.e. characters)?
 - English only
- UNICODE = 16-bit code
 - How many combinations?
 - Most languages w/ an alphabet
- In C/C++ a single printing/text character must appear between single-quotes ('')
 - Example: 'a', '!', 'Z'

| | | | | | |
|----|-------|----|---|-----|---|
| 32 | space | 64 | @ | 96 | ` |
| 33 | ! | 65 | A | 97 | a |
| 34 | " | 66 | B | 98 | b |
| 35 | # | 67 | C | 99 | c |
| 36 | \$ | 68 | D | 100 | d |
| 37 | % | 69 | E | 101 | e |
| 38 | & | 70 | F | 102 | f |
| 39 | ' | 71 | G | 103 | g |
| 40 | (| 72 | H | 104 | h |
| 41 |) | 73 | I | 105 | i |
| 42 | * | 74 | J | 106 | j |
| 43 | + | 75 | K | 107 | k |
| 44 | , | 76 | L | 108 | l |
| 45 | - | 77 | M | 109 | m |
| 46 | . | 78 | N | 110 | n |
| 47 | / | 79 | O | 111 | o |
| 48 | 0 | 80 | P | 112 | p |
| 49 | 1 | 81 | Q | 113 | q |
| 50 | 2 | 82 | R | 114 | r |
| 51 | 3 | 83 | S | 115 | s |
| 52 | 4 | 84 | T | 116 | t |
| 53 | 5 | 85 | U | 117 | u |
| 54 | 6 | 86 | V | 118 | v |
| 55 | 7 | 87 | W | 119 | w |
| 56 | 8 | 88 | X | 120 | x |
| 57 | 9 | 89 | Y | 121 | y |
| 58 | : | 90 | Z | 122 | z |
| 59 | ; | 91 | [| 123 | { |
| 60 | < | 92 | \ | 124 | |
| 61 | = | 93 |] | 125 | } |
| 62 | > | 94 | ^ | 126 | ~ |
| 63 | ? | 95 | _ | | |

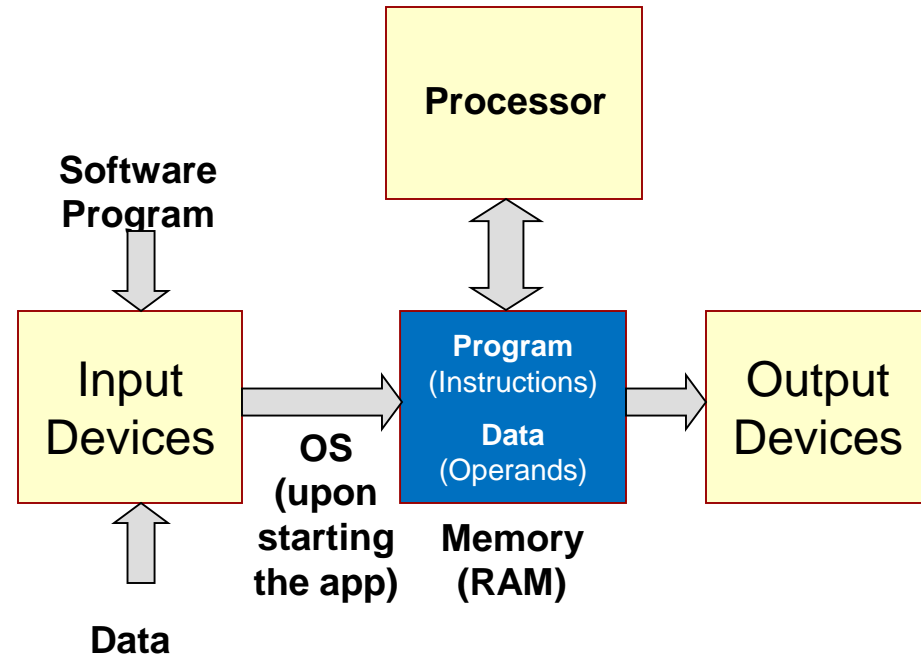
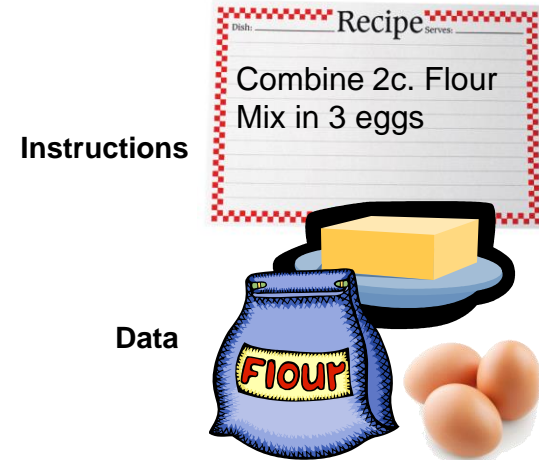
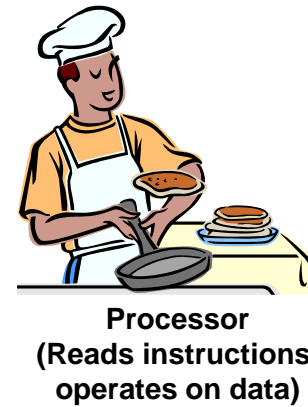
Text Strings

- To represent words and sentences we can use a **string** of characters
 - C++ uses double-quote (") to group the characters that are part of a string
- Example:
 - "Hello\n"
 - Each character is converted to ASCII equivalent
 - 'H' = 72, 'e' = 101, ...
 - '\n' = **Newline** or **Line Feed (LF)** = Represents the non-printing character "Enter/Return" and moves the cursor to the start of the next line

DATA STORAGE & COMPUTER MEMORY

Computer Components

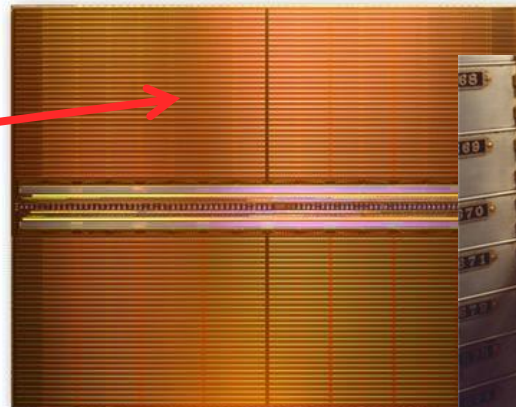
- Processor
 - Executes the program and performs all the operations
- Main Memory
 - Stores *data* and *program (instructions)*
 - RAM = read and write but volatile (lose values when power off)
- Let's look more at **memory**



Memory

- Set of cells that each store a group of bits (usually, 1 byte = 8 bits)
- Unique address assigned to each cell
 - Used to reference the value in that location
- Analogy: Safe-deposit or mail boxes
 - Each has an identifying number and a value stored inside
 - The value can be an **instruction**, a **number**, a **character**, etc. (You the programmer must know what to expect and how to interpret it!)

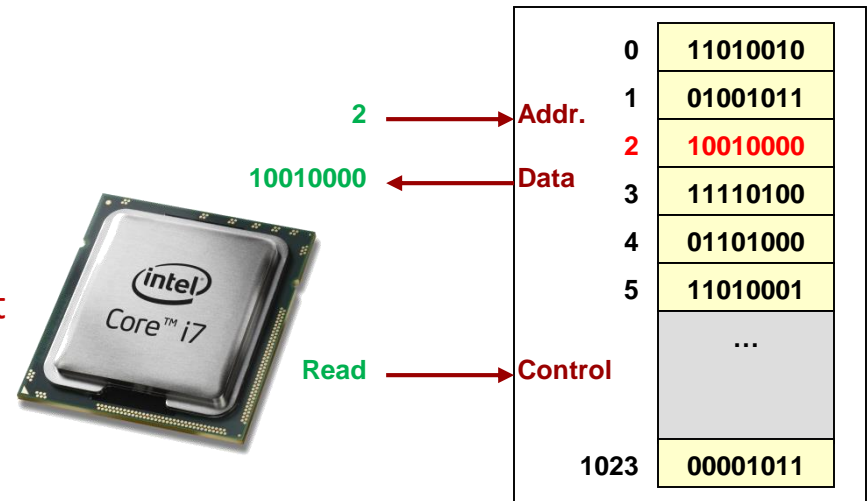
| Address | Data |
|---------|----------|
| 0 | 11010010 |
| 1 | 01001011 |
| 2 | 10010000 |
| 3 | 11110100 |
| 4 | 01101000 |
| 5 | 11010001 |
| | ... |
| 1023 | 00001011 |



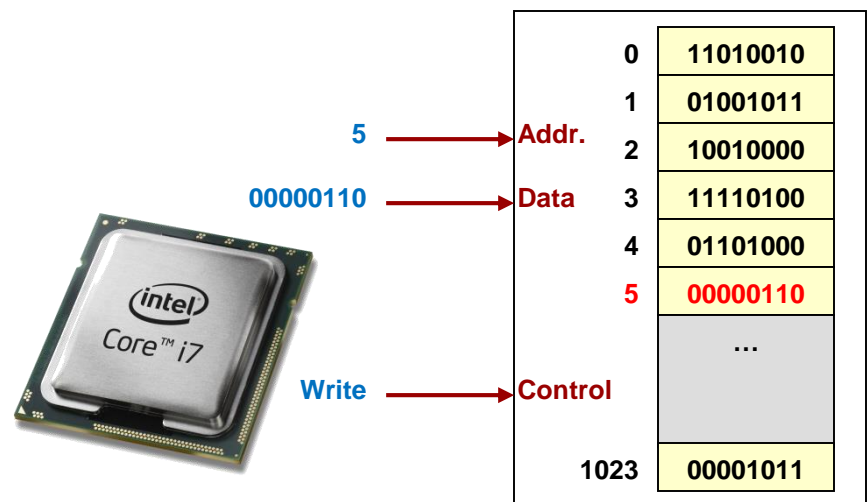
Memory Device

Memory Operations

- Memories perform 2 operations
 - **Read**: retrieves data value in a particular location (specified using the address)
 - You, the programmer, must know what type (integer, character, etc.) that data is.
 - **Write**: changes data in a location to a new value
- To perform these operations a set of **address**, **data**, and **control** inputs/outputs are used
 - Note: A group of wires/signals is referred to as a 'bus'
 - Thus, we say that memories have an **address**, **data**, and **control bus**.



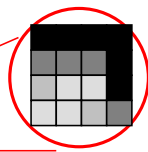
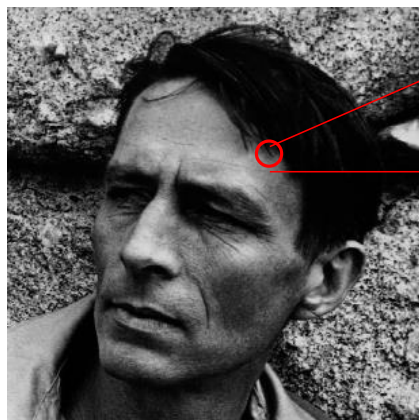
A Read Operation



A Write Operation

One At a Time

- Recall that while we see the image of a man, the computer "sees" a collection of numbers (aka pixels)?
- Now we can understand why
 - Every number is stored as bits in memory
 - Memory can only be accessed **one data value at a time**
- This limitation of accessing one value at a time leads to a fundamental issue of programming: **How do we break abstract tasks into a sequence of "1 at a time" operations?**



Individual Pixels

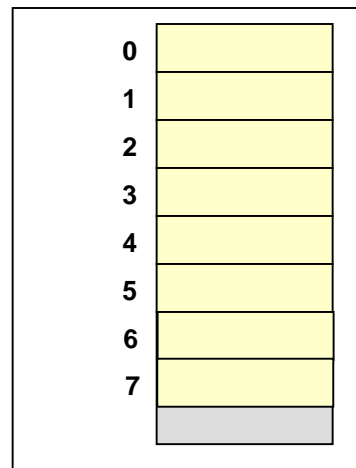
| | | | |
|-----|-----|-----|----|
| 0 | 0 | 0 | 0 |
| 64 | 64 | 64 | 0 |
| 128 | 192 | 192 | 0 |
| 192 | 192 | 128 | 64 |

Image taken from the photo "Robin Jeffers at Ton House" (1927) by Edward Weston

| | Data |
|---------|-----------|
| 0 | 0000 0000 |
| 1 | 0000 0000 |
| Addr. 2 | 0000 0000 |
| 3 | 0000 0000 |
| 4 | 0100 0000 |
| 5 | 0100 0000 |
| 6 | 0100 0000 |
| 7 | 0000 0000 |
| 8 | 1000 0000 |
| | ... |

Exercise

- Show how "cs 102" would be stored in the memory below
 - Use decimal to represent each byte
- How do we indicate the string is done ("terminated")
 - With special NULL character (i.e. 0)



| ASCII control characters | | | ASCII printable characters | | | | | |
|--------------------------|------|-----------------------|----------------------------|--------------|----|----------|-----|----------|
| 00 | NULL | (Null character) | 32 | space | 64 | @ | 96 | ` |
| 01 | SOH | (Start of Header) | 33 | ! | 65 | A | 97 | a |
| 02 | STX | (Start of Text) | 34 | " | 66 | B | 98 | b |
| 03 | ETX | (End of Text) | 35 | # | 67 | C | 99 | c |
| 04 | EOT | (End of Trans.) | 36 | \$ | 68 | D | 100 | d |
| 05 | ENQ | (Enquiry) | 37 | % | 69 | E | 101 | e |
| 06 | ACK | (Acknowledgement) | 38 | & | 70 | F | 102 | f |
| 07 | BEL | (Bell) | 39 | ' | 71 | G | 103 | g |
| 08 | BS | (Backspace) | 40 | (| 72 | H | 104 | h |
| 09 | HT | (Horizontal Tab) | 41 |) | 73 | I | 105 | i |
| 10 | LF | (Line feed) | 42 | * | 74 | J | 106 | j |
| 11 | VT | (Vertical Tab) | 43 | + | 75 | K | 107 | k |
| 12 | FF | (Form feed) | 44 | , | 76 | L | 108 | l |
| 13 | CR | (Carriage return) | 45 | - | 77 | M | 109 | m |
| 14 | SO | (Shift Out) | 46 | . | 78 | N | 110 | n |
| 15 | SI | (Shift In) | 47 | / | 79 | O | 111 | o |
| 16 | DLE | (Data link escape) | 48 | 0 | 80 | P | 112 | p |
| 17 | DC1 | (Device control 1) | 49 | 1 | 81 | Q | 113 | q |
| 18 | DC2 | (Device control 2) | 50 | 2 | 82 | R | 114 | r |
| 19 | DC3 | (Device control 3) | 51 | 3 | 83 | S | 115 | s |
| 20 | DC4 | (Device control 4) | 52 | 4 | 84 | T | 116 | t |
| 21 | NAK | (Negative acknowl.) | 53 | 5 | 85 | U | 117 | u |
| 22 | SYN | (Synchronous idle) | 54 | 6 | 86 | V | 118 | v |
| 23 | ETB | (End of trans. block) | 55 | 7 | 87 | W | 119 | w |
| 24 | CAN | (Cancel) | 56 | 8 | 88 | X | 120 | x |
| 25 | EM | (End of medium) | 57 | 9 | 89 | Y | 121 | y |
| 26 | SUB | (Substitute) | 58 | : | 90 | Z | 122 | z |
| 27 | ESC | (Escape) | 59 | ; | 91 | [| 123 | { |
| 28 | FS | (File separator) | 60 | < | 92 | \ | 124 | |
| 29 | GS | (Group separator) | 61 | = | 93 |] | 125 | } |
| 30 | RS | (Record separator) | 62 | > | 94 | ^ | 126 | ~ |
| 31 | US | (Unit separator) | 63 | ? | 95 | _ | | |
| 127 | DEL | (Delete) | | | | | | |

Additional Resources

- <https://www.youtube.com/watch?v=wgbV6DLVezo&feature=youtu.be>